This project is funded by the European Union

Bridging the GAP

Bridging the Gap II

Annual Report – 1st year

Narrative section

Draft version[1]

[1] Document for internal use only. Please do not disseminate.

Introduction: purpose and content of the report

The Annual Progress Report intends to inform on the advancement of the implementation of Project Bridging the Gap II. It covers twelve (12) months of implementation[2] and it presents a comprehensive description of:

- The activities carried on during the reporting period, including the difficulties encountered and the modifications introduced (if any);
- The results achieved, assessed against the indicators established in the Global Action Plan and the compliance with it;
- The difficulties encountered and the measures taken to overcome them;
- The financial implementation and the controls carried out;
- The action plan for the next 12 months, according to the Global Action Plan and its modifications (if any).

The progress report is drafted according to the mandatory provisions of article 3.7 of the Grant Agreement's General Conditions (Annex II).

[2] Or less, in case of advanced pre-payment request

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Project description

Project title:	Bridging the Gap II – Inclusive policies and services for equal rights of persons with disabilities
Acronym:	BtG-II
Grant Agreement number:	DCI-HUM/2016/379-983
Project start date:	03/04/2017
Project duration:	48 months
Project coordinator:	Fundación Internacional e Iberoamericana de Administración y Políticas Públicas – FIIAPP Cooperación Española
Project partners:	Austrian Development Agency – ADA Agencia Española de Cooperación al Desarrollo – AECID Agenzia Italiana di Cooperazione allo Sviluppo – AICS European Disability Forum – EDF International Disability and Development Consortium – IDDC
Partner countries:	Republic of Ecuador Republic of Paraguay Burkina Faso Republic of Sudan Federal Democratic Republic of Ethiopia
Final beneficiaries and target groups:	National authorities Development Cooperation Practitioners Organization of persons with disabilities
Total Budget (and EU support):	6,909,790 EUR (5,600,000 EUR – 81.04%)

Start and end dates of the reporting period:	03/04/2017 – 02/04/2018
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Bridging the GAP

Executive summary

BtG-II aims to contribute to the socio-economic inclusion, equality and non-discrimination of persons with disabilities in low- and middle-income countries through more inclusive and accountable institutions and policies.

In the period covered by this project report (i.e. April 3rd, 2017, to April 2nd, 2018) the consortium has mainly worked on the so-called Inception Phase, aimed at developing the project Action Plan. The final version of the Plan was adopted by the Steering Committee on December 15th, 2017, and later validated by the European Commission on January 29th, 2018.

The Action Plan, based on the existing Description of the Action, includes:

1. The context analysis
2. The project approach and methodology
3. The global logical framework
4. The five country action plans
5. The Knowledge Management Strategy
6. The Process Assessment Matrix
7. The Communication and Visibility Strategy

As annex to it, the Guidelines for the Grant Mechanisms are also included.

The writing of the Action Plan comported, in parallel, an in-depth revision of the project budget initially proposed in the Grant Agreement signed with the European Commission, in order to align it with the specific country conditions and foreseen activities at both global and country levels. The budget revision, been above the 25% threshold established by the Grant Contract, implied the formal validation by the European Commission and the signature of an addendum to the Contract itself.

The Inception Phase was accompanied by the kick-off, implementation and finalisation of the administrative procedures to set up the Project Management Unit's team (both at central and field levels), the writing and approval of the internal Standard Operating Procedures, the confirmation of the commitment by the partner countries, the set-up of the national coordination/steering committee and the consolidation of the stakeholder consultation and involvement phase, etc.

Following the formal validation of the Action Plan, the Implementation Phase officially began, though this report only covers two months of it. Communication activities to raise awareness on the project were conducted – notably the participation at the 10th Conference of the State Parties of the Convention on the Rights of Persons with Disabilities and the project Launch Event – alongside the launch of the knowledge and learning management-related activities, such as the project inception and validation workshops and the webinar training cycle.

The first year of activity Bridging the Gap II achieved to define the work context of the initiative, understand the country frameworks and the interaction with the relevant stakeholders, draw common elements and tools for the project management and the dissemination of the generated knowledge and products, and begin raise awareness around the project's content, activities and expected results.

In other words, the first year of activity Bridging the Gap II represented a preparatory phase for the project implementation, in line with the Description of the Action (Annex I to the Grant Contract) and the general principles inspiring the project (full inclusion, non-discrimination, sustainability of the action, etc.). The definition of the project's basis, though lasting longer than expected, allowed to define an arguably clear scenario for action, as then demonstrated by the activities carried out and planned during the first months of the implementation.

Description of Project activities and results – Check against indicators

The table below summarizes the list of activities and their degree of implementation as per the project Action Plan and logical framework, and eventual modifications.

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	Expected results (from DoA) - Result chain	Indicators: Sector-specific indicators	Baseline (2017)	Current value (April 2018)	Targets (2021)	Sources and means of verification	Assumptions	Process Assessment (related to the PAM)
Overall and specific objectives	Overall objective: To contribute to the socio-economic inclusion, equality and non-discrimination of persons with disabilities in low and middle-income countries through more inclusive and accountable institutions and policies.	Improved socio-economic indicators and reduced discrimination of among women, men, boys and girls with disabilities National Human Rights Institutions or other relevant agencies monitor and safeguard the implementation of the CRPD	NA NA	0 0	At least 3 Beneficiary countries with functioning human rights monitoring mechanisms that have issued reports or relevant action plans based on recommendations from monitoring mechanisms All beneficiary Countries have started to report on the SDGs including reporting on persons with disabilities	States' and independent reports on human rights SDG monitoring at global and country level Outcome of High Level meetings Country data and statistics (household surveys, disability surveys, census among other)	Availability of independent reports Availability to collaborate from participating beneficiary countries	*Measure of the process of change generated or induced by the project (annual qualitative analysis with the beneficiaries and target groups) - Starting as of 2018*
	Specific Objective 1: To support the implementation of the CRPD and the attainment of disability-inclusive Sustainable Development Goals.	N. of development partners' policies that are inclusive or adjusted to be disability-inclusive. N. of inclusive-development projects funded by EU and MS agencies. N. of countries that include disability in SDG plans, programmes, indicators and budgets.	NA NA NA	0 2 0	All 5 beneficiary countries develop inclusive thematic public policies. At least 5 new projects or initiatives are launched using HRBA and mainstreaming disability At least 3 out of 5 beneficiary countries develop disability-inclusive SDG monitoring systems.	Evidence based good practices publications. Country policies and programmes Data collections tools at national statistics offices Reports from EU Delegations	Political commitment	
	Specific Objective 2: To support the efforts of 5 partner countries to implement the CRPD through the capacity development of government institutions and disabled peoples' organisations	N. of evidence-based good practices on governments implementing disability-inclusive reforms that are also reflected in the budget. N. of civil society recommendations on the CRPD implementation taken up by the governments.	NA NA	0 0	At least 3 out of 5 beneficiary countries develop disability-inclusive and inclusive budgetary reforms. At least 3 recommendations per beneficiary country are taken up	Country policies and programmes	Political commitment Availability to collaborate from and stability of the participating OPDs in beneficiary countries	

Activity Id.	Reported activities as per Action Plan	Percentage of implementation with respect to the previous progress report	Output indicators							Outcome indicators					
			Percentage of total implementation (i.e. since the beginning of project implementation)	Baselines and references (year, sources, etc.)	Target values		Achieved outputs		Data sources	Baselines and references (year, sources, etc.)	Target values		Achieved outcomes		Data sources
					Description (Unit)	N.	N.	% on the target			Description (Unit)	N.	N.	% on the target	
PROJECT COORDINATION															
1.1	Overall project management and coordination	NA	16,65%	0 (2017)	SC Meetings	8	2	25%	Minutes of the SC meetings	No outcome indicators					
				0 (2017)	PMU Skype meetings	36	3	8,3%	Notes of the meetings						
1.2	Operational set-up of the PMU and the country teams	NA	80%	0 (2017)	Members of the Central PMU hired	4	4	100%	Work contracts						
				0 (2017)	Project Country Coordinators hired	5	3	60%	Work contracts						
1.3	Preparation and adoption of the Global Action Plan (Knowledge Management Strategy, System Change Matrix, Country Action Plans, Communication and Visibility Strategy, SOP)	NA	100%	0 (2017)	Knowledge Management Strategy drafted, adopted and included in the Action Plan	1	1	100%	Project Action Plan validated by the EC						
				0 (2017)	Process assessment matrix drafted, adopted and included in the Action Plan	1	1	100%	Project Action Plan validated by the EC						

1.4	Reporting	NA	0%	0 (2017)	Annual report validated by the SC	4	0	0%	Annual and final reports					
			0%	0 (2017)	Six-month reports validated by the SC	3	0	0%	Six-month reports to the SC					
KNOWLEDGE MANAGEMENT STRATEGY														
2.1	Creation and feeding of a cloud folder	NA	0%	2017-2018	BtG-II Cloud-based folder	1	0	0%	KMS	2017-2018	BtG-II Cloud-based folder filled with information and project material	1	0	0%	Folder and KMS
2.2	Collection and sharing of BtG-II outputs (capturing internal knowledge)	NA	NA	2018	Number of KMS Synthetic reports	7	0	0%	Internal Synthetic Reports	2018	Outputs shared via the Annual Report and analyzed in the PAM (number of Annual reports and PAM reports)	5	0	0%	PAM, Annual reports
2.3	Collection and sharing of knowledge generated by other sources (capturing external knowledge)	NA	28%	2017-2018	Number of KMS Synthetic reports	7	2	28%	Internal Synthetic Reports	2018	Number of project databases (experts, activities, learning materials, OPDs)	4	4	100 %	Databases (NB: the DB will be constantly and progressively updated during the project implementation)
2.4	Production and publication of knowledge generated by BtG	NA	0%	2017	Number of publications	6	0	0%	Publications	2017	Number of seminars and events dedicated to the presentation of the publications	10	0	0%	Number of events and seminars, including online, organized to

											(including online)				disseminate the publications
2.5	Knowledge Management Annual Report (as part of the Project Annual Report)	NA	0%	2017-2018	Number of Knowledge Management annual reports	3	0	0%	Knowledge Management annual report	2017-2018	Information of the KM Annual Reports integrated in the project's reports	3	0	0%	Annual reports
2.6	Printed and online communication	NA	NA	2017-2018	Number of communication tools and publications on knowledge sharing platforms or on printed sources	NA	19	NA	Online publications on relevant websites; printed publications	2017-2018	Online publications	NA	19	NA	Online publications on relevant websites; printed publications
2.7	Publications on external knowledge management platforms	NA	NA	2017-2018	Number of publications on relevant knowledge management platforms	NA	5	NA	GLAD, Capacity4DEV, DevcoAcademy, IDDC, EDF	2017-2018	Publications on Knowledge Management Platforms	NA	5	NA	GLAD, Capacity4DEV, DevcoAcademy, IDDC, EDF
2.8	Learning Spaces to Learn and Share	NA	25%	2017	Number of Learning Spaces – training courses	8	2	25%	Learning spaces and workshops organized	2017	Number of participants at the Learning Spaces – training courses	200	47	23,5 %	Participant lists
2.9	Learning Spaces to Learn and Train	NA	7,5%	2017	Online and in-persons Learning Spaces	40	3	7,5%	Learning spaces, webinars and workshops organized	2017	Number of participants at the Learning Spaces	1.600	213	13,31%	Attendees lists
COMMUNICATION AND VISIBILITY															
3.1	Definition of the project logo and visual identity	NA	100%	0 (2017)	Project logo and Communication and Visual identity guidelines created	1	1	100%	Visual identity guidelines	0 (2018)	All project's products are in line with the project visual identity	All	All	100%	Attached project's products

3.2	Country Communication Plans	NA	100%	0 (2017)	Communication Plans approved by the EC as part of the Global Action Plan	5	5	100%	Communication Plans approved by the EC as part of the Global Action Plan	0 (2018)	Communication Plans approved by the EC as part of the Global Action Plan are put in practice	5	2	40%	Communication actions take place in the five beneficiary countries
3.3	Website and social networks creation	NA	100%	0 (2017)	Website published and social profiles (Facebook, Twitter, Youtube, Flickr) created	5	5	100%	Project website and social networks online	0 (2017)	Project website's and social networks' outreach	NA			Data from website and social networks
3.4	Elaboration of project guidelines for inclusive communication	NA	0%	0 (2017)	Guidelines elaborated and validated by SC	1	0	0%	BtG guidelines for inclusive and accessible communication validated by the SC	0 (2017)	Number of partners and development agencies adopting the guidelines	5	0	0%	Consortium members' documents adopting the Guidelines
3.5	Promote the presence of Bridging the Gap representatives in disability fora	NA	0%	0 (2017)	Number of fora attended	5	1	20%	Lists of participation	0 (2017)	Number of new initiatives/activities springing from developed contacts	5	0	0%	Description of the activities
3.6	Collect personal stories for the project's blog	NA	0%	0 (2017)	Number of posts online	16	1	6,25 %	Project's blog	No outcome indicator					
3.7	Define and maintain a press database disaggregated by country Preparation and diffusion of standardized press material	NA	0%	0 (2017)	Number of journalist/media contacts included in the database	100	0	0%	Press database Media impacts	0 (2017)	Number of press publications on BtG-II on official media	15	2	13%	Copies of the publications, links to the videos

3.9	Quarterly e-newsletters	NA	0%	0 (2017)	Number of newsletters published	12	0	0%	Website	0 (2017)	Number of persons subscribed to the newsletter	1000	740	74%	Distribution list
3.10	Organization of project conferences and communication events	NA	0%	0 (2017)	Number of project events	8	2	25%	Event information	0 (2017)	Number of attendants per event	400	120	30%	List of participants
BURKINA FASO															
4.1	Organization of Session on CRDP at the donors coordination tables and participation to the social protection coordination table	NA	10%	0 (2017)	N° of sessions organized N° of participants to the meeting N° of Coordination tables attended	5 - 3	0 - 6	0% - 200%	Meeting reports and lists of participants, internal records	0 (2017) GCG report 2017/18	N. of new Projects Including mainstreaming	4	2	50%	Official reports
4.2	Promotion of Law 012 and mainstreaming of CRDP in Italian Cooperation development initiatives	NA	20%	NA	N° of meeting organized with AICS N° of participants to the meeting	3 25	2 10	0% 40%	Internal Records	0 (2017) GCG report 2017/18	N. new AICS programs inclusive of PD	2	1	50%	AICS Reports
4.3	Drafting and editing of new National Strategy for Protection and Promotion of Persons with disabilities to align it with Sustainable Development Goals and PNDES and its approval.	NA	5%	Reports	Revised Strategy Document	1	0	0%	Gov Reports	0 (2017)	National Strategy Elaborated and approved	1	0	0	Reports

4.4	Organization of an information campaign through the printing of 500 copies, the braille version, the CD version with sign language of the new strategy	NA	NA	A system for the collection of disaggregaded data on disability is developed	N. of Copies of materials available N. Copies of Braille version N. of CDs with sign language	500 25 25	0 0 0	0% 0% 0%	Gov Reports	0 (2017)	A cartography (mapping) of existing interventions is favour of PWDs is established and in use	1	0	0%	Cartography in place
4.5	Editing of simplified version of new strategy	NA	NA	Simplified Version available	N. of Copies	500	0	0%	Document produced						
4.6	Training of Focal points and organization of follow up meeting	NA	20%	trained focal points	N. of trained focal points	7	NA	NA	Minutes						
4.7	Elaboration of guideline for CRDP Monitoring	NA	0%	Guidelines developed	One guideline	1	0	0	Document produced	0 (2017)	N° of directorates of statistics within national ministries/regional administrations using CRDP compliant indicators	2	0	0%	Gov. reports
4.8	Training of official Leaders at Ministry of Health Departments and focal points ensure smooth coordination	NA	0%	40 Heads of Dept. and civil officers at Central level	N. of trained staff	40	NA	NA	Training minutes	0 (2017)	% of Dept. adopting PD inclusive care practices	50%	0%	0%	MOH reports
4.9	Bi-annual coordination meetings with focal points	NA	0%	0	N. of Coordination meetings	2	NA	NA	Meeting minutes	0 (2017)	Activity Report Coordination plan	1	0	0%	Report

4.10	Introductory workshop on the International Classification of Disease and Functionality (ICF)	NA	0%	NA	N. of Participants	30	0	NA	Training minutes	0 (2017)	Inclusion of CRPD and human-rights indicators in COMUD's and MOH's activities	NA	0	0%	Activity reports, surveys
4.11	Development of a certification system on disability/situation analysis	NA	0%	0	Criteria defined and available	1	0	0%	Certification in place						
4.12	Establishment of a working group for the production of a simplified protocol for classification of disability	NA	0%	0	Protocol developed	1	0	0%	Group in place						
4.13	Annual Conference set for policy dialogue between state actors & OPDs civil society in the health sector	NA	0%	0	Forum on health organized	2	0	NA	Minutes of the Conferences						
4.14	Piloting of CRDP indicators in the health sector is carried out	NA	0%	See guidelines on CRDP monitoring	Training	1	0	0%	Minutes of the training						
4.15	Training sessions for Enhanced advocacy skills on the CRDP, SDG and increased membership in decision making bodies	NA	20%	Activity associated to training of Focal Points	N. of persons trained	30	0	0%	List of participants	0 (2017)	Increased membership/participation to international networks	20%	0	0%	OPDs reports

	of OPDs and their umbrella bodies														
4.16	Organization of a workshop with the Italian and Burkinabé OPDs on the mobilization of resources and the lobbying regarding representation in decision-making bodies	NA	0%	0 (2017)	N. of Participants N. of persons involved in decisions making	30	0	0%	Project reports, OPDs reports	0 (2017)	Increase in joint projects by National OPDs and international NGOs	10%	0	0%	OPDs reports
4.17	Organization of training sessions for OPDs on project management	NA	0%	0 (2017)	N. of OPDs official trained	30	0	0%	Training reports	NA	Increase in joint projects between national OPDs and international NGOs	10%	0%	0%	Project reports
4.18	Training of OPDs on participatory action research and coaching	NA	0%	0 (2017)	N. of research activities activated	NA	0	0%	Research reports	NA	Increased participation of OPDs in research and decision-making processes.	10%	0%	0%	Project reports
4.19	Organization of a call proposals for women cooperatives/ mothers of children with disability, young graduates with disability and follow up	NA	0%	0 (2017)	N. of Grants activated	2	0	0%	Grant documents	NA	Increase in joint projects between national OPDs and international NGOs	10%	0%	0%	Project reports
4.20	Organization of a workshop with the Italian OPDs and Burkinabé on	NA	0%	0 (2017)	N. of participants	50	0	0%	List of participants	NA	Increased membership/participation to international networks	10%	0%	0%	Project reports

	monitoring the implementation of the CRDP														
ECUADOR															
5.1	Policy papers ellaboration and participation in advocacy activities	0%	0%	0 (2017)	Nº of discussion spaces and dialogues on inclusive education public policy, in which CONADIS participates and advocates rights of PWD	3	0	0%		0 (2017)	Nº of contributions made and policy papers developed by CONADIS to influence in Inclusive Education Public Policy in Ecuador	3	0	0%	
				0 (2017)	Nº of policy papers write and disseminate by CONADIS on inclusive education	3	0	0%			Nº. of new public policies/plans to enhance inclusive education and enrolment of children with disabilities	1			
5.2	Training activities for public servants in new disability-friendly education and communication policies and instruments	0%	0%	0 (2017)	Nº of communicators and educators trained.	50	0	0%		0 (2017)	Nº of contributions made and policy papers developed by CONADIS to influence in Inclusive Education Public Policy in Ecuador	3	0	0%	
5.3	Manual of disability-friendly education and communication policies and instruments for government institutions	0%	0%	0 (2017)	Nº of disability-friendly education and communication instruments for government institutions	1	0	0%							
5.4	Study on the challenges for Inclusive Education in Ecuador	0%	0%	0 (2017)	Nº of studies on the challenges for Inclusive Education in Ecuador.	1	0	0%		0 (2017)	Nº of new projects /initiatives on inclusive education launched by national OPDs	4	0	0%	
5.5	Awareness raising campaign	0%	0%	0 (2017)	Nº of awareness-raising campaigns	1	0	0%			Nº of new projects /initiatives on inclusive education				

										launched by national OPDs					
5.6	Workshops on the Right to Education for school community members	0%	0%	0 (2017)	Nº of workshops on the Right to Education for school community members and institutions	38	0	0%		Nº of new projects /initiatives on inclusive education launched by national OPDs					
5.7	Workshops on the National Inclusive Education Model for institutions and teachers	0%	0%	0 (2017)	Nº of people attending workshops on the Right to Education for school community members and institutions	190	0	0%		Nº of new projects /initiatives on inclusive education launched by national OPDs					
	Course on Advocacy and Public Policy for DPO	0%	0%	0 (2017)	Nº of people and organizations that have participated in advocacy and public policy training activities.	200	0	0%		Nº of new projects /initiatives on inclusive education launched by national OPDs					
5.8	DPO monitoring missions and activities	0%	0%	0 (2017)	Nº of public policy monitoring activities in which DPO have participated	4	0	0%		Nº of new projects /initiatives on inclusive education launched by national OPDs					
5.9	Dialogues and coordination with the Ministry of Education	0%	0%	0 (2017)	Nº of processes and mechanisms in which DPO have participated	4	0	0%		0 (2017)	Nº of participation mechanisms and public policy dialogues carried out with active participation of national OPD.	4	0	0%	
5.10	Development of new educational material for children with hearing impairment	0%	0%	0 (2017)	Nº of kits of new educational material developed for children with hearing impairment	10	0	0%		0 (2017)	Nº of new projects /initiatives on inclusive education launched by national OPDs	4	0	0%	
5.11	Development of new educational material for children with visual impairment	0%	0%	0 (2017)	Nº of modules in braille.	260	0	0%							
				0 (2017)	Nº modules in math (abacus).	260	0	0%							

5.12	Training for teachers with visual impairment	0%	0%	0 (2017)	Nº of teachers with visual impairment trained	45	0	0%						
5.13	People with visual impairment organizations training activities on Education Management	0%	0%	0 (2017)	Nº of organizations trainned	10	0	0%						
5.14	Development of new educational material for children with intellectual disabilities	0%	0%	0 (2017)	Nº of study guides	2500	0	0%						
5.15	Training activities for teachers on education for children with intellectual disabilities	0%	0%	0 (2017)	Nº of teachers trained	400	0	0%						
5.16	Infrastructure adaptation in 8 schools affected by the 2016 earthquake for children with physical disabilities	0%	0%	0 (2017)	Nº of schools affected by the 2016 earthquake which adapt infrastructures for children with physical disabilities	8	0	0%						
ETHIOPIA														
6.1	Baseline on disability inclusion	15%	15%	Development partners develop disability inclusion checklists *(Baseline report May 2018 forthcoming)*	Development partners developing checklists	4	0	0%	…	Development partners with presence in Ethiopia are implementing disability inclusion in development cooperation as a result of BtG-II Ethiopia interventions *(Baseline report May 2018 forthcoming)*	Development partners with presence in Ethiopia	4	0	0%
6.2	Disability audits	5%	5%											
6.3	Gender responsive disability inclusion training	10%	10%	Development partners attend disability inclusion training *(Baseline report May 2018 forthcoming)*	Number of staff from development partners, (bilateral, UN and CSOs).	50	0	0%	Attendance sheets and training reports.					
6.4	Technical advice on tools for inclusion	5%	5%	Development partners undertake assessment, research, studies, or arrange events on	Products on disability inclusion	4	0	0%	CARE questionnaire on gender and vulnerable groups for					

				disability to inform their programming *(Baseline report May 2018 forthcoming)*					baseline assessment in SWEEP project.						
6.5	Technical advice on knowledge products on disability	25%	25%	Development partners undertake assessment, research, studies, or arrange events on disability to inform their programming *(Baseline report May 2018 forthcoming)*	Products on disability inclusion	4	1	25%	Research concept note and ToRs for UNICEF/MoLSA study on situation analysis on urban destitute populations and their access to services and safety net programmes.						
6.6	Working sessions on concept note	0%	0%	Development partners undertake assessment, research, studies, or arrange events on disability to inform their programming *(Baseline report May 2018 forthcoming)*	Development partners developing checklists	4	0	0%	Meeting notes.						
6.7	Implementing disability inclusive development programmes	0%	0%	Development partners practice disability inclusion in their programme implementation *(Baseline report May 2018 forthcoming)*	Products on disability inclusion	4	0	0%	Project and programme documents, guidelines, reports and checklists.						
6.8	Curriculum on Disability Inclusion	0%	0%	Curriculum/training package developed, adopted and published. *No curriculum/training package in place – baseline reports from the two regions.*	Curriculum/training package on disability inclusion	1	0	0%		Enhanced capacity of government to develop, implement and report on disability inclusive sector policies and services while	A functional system of disability focal points has been established at the Federal and two Regional levels.	3	0	0%	

										ensuring the participation of DPOs in the process in line with CRPD principles.					
6.9	Easy-Read version of CRPD	0%	0%	A participatory process enabling DPOs to participate in development and implementation of disability inclusive sector policies established in two regions. *Low awareness and knowledge about the CRRPD in the regions – baseline reports from the regions*.	Easy-Read version of CRPD adopted to the Ethiopian context	1	0	0%	Developed product soft-copy and hard-copy.		Disability inclusive sectoral regulations, directives or services relating to livelihood and social protection are developed in two regions.	3	0	0%	
6.10	Gender responsive disability mainstreaming	0%	0%	Government staffs from two regions participate in gender responsive trainings on disability mainstreaming in the livelihood and social protection sectors. *No prior disability training arranged – baseline reports from the two regions.*	Number of participants attending training events.	60	0	0%	Attendance sheets, training programme and reports.		Disability inclusive sectoral regulations, directives or services relating to livelihood and social protection are developed in two regions.	3	0	0%	
6.11	Gender responsive disability inclusion training for focal points	0%	0%	Disability focal points attend gender responsive disability training at two Regional and the	Number of participants attending training events.	60	0	0%	Attendance sheets, training programme and reports		A functional system of disability focal points has been established at the Federal and two	3	0	0%	

				Federal levels and common terms of reference for focal points are in place. *No prior substantial disability training arranged for disability focal points – baseline reports from the two regions.*							Regional levels.				
6.12	Events on CRDP reporting	0%	0%	Events on good practice on CRPD reporting conducted. Elements of good practice adopted and used at federal and two regional levels in the next CRDP reporting process. *No prior experience exchange events on good practice on CRPD reporting – baseline MoLSA.*	Number of events on good practice reporting and number of elements of good practice adopted.	4	0	0%	Attendance sheets, meeting programme and reports.		A functional system of disability focal points has been established at the Federal and two Regional levels.	3	0	0%	
6.13	Training on collecting disability data	10%	10%	Two Regions have a functional system in place to collect accurate disability data, with a focus on the livelihood and social protection services and programmes. *Disability data in regions not comprehensive or accurate – baseline reports from regions.*	Number of kebeles undergone data collection training	20	0	0%	Meeting minutes, attendance sheets, training programme and reports and data collection tool.		Accurate disability data is collected at two Regional levels with particular focus on the livelihood and social protection sector.	NN	NN		

6.14	Training on analyzing disability data	0%	0%	Disability data from national census is analyzed. *Previous disability data from census not analyzed – Central Statistics Agency, BtG I.*	Training event on analyzing disability data from national census.	1	0	0%	ToRs, attendance sheets, training programme and report.		Census disability data is updated and analysed.	1	0	0%	
6.15	Baseline for two regions	100%	100%		Number of baseline assessment reports.	2	2	100%	Baseline assessment reports.						
6.16	Training on disability budgeting	0%	0%	Government staffs from two regions participate in gender responsive trainings on disability mainstreaming in the livelihood and social protection sectors. *No disability budgets in place in the regions in any sector – baseline reports from the regions.*	Number of training sessions on disability budgeting.	1	0	0%	Attendance sheets, training programme and report.		Disability inclusive sectoral regulations, directives or services relating to livelihood and social protection are developed in two regions.	3	0	0%	
6.17	Guidelines on disability budgeting	0%	0%	Government staffs from two regions participate in gender responsive trainings on disability mainstreaming in the livelihood and social protection sectors. *No disability budgets in place in the regions in any sector – baseline reports from the regions.*	Guidelines on disability budgeting.	1	0	0%	Disability budgeting guideline soft-copy and hard-copy.		Disability inclusive sectoral regulations, directives or services relating to livelihood and social protection are developed in two regions.	3	0	0%	

6.18	Thematic publications, case studies, articles.	0%	0%	A participatory process enabling DPOs to participate in development and implementation of disability inclusive sector policies established in two regions. *Lack of reference material on disability inclusion – baseline reports from the regions.*	Number of products developed	10	0	0%	Soft-copies of thematic publication, case studies and articles.		Disability inclusive sectoral regulations, directives or services relating to livelihood and social protection are developed in two regions.	3	0	0%	
6.19	Organizational assessment	10%	10%	DPO members of which at least 30% women and 20% youth have attended technical and/or organizational capacity building training. *Weak structures and capacity of DPOs – baseline reports from the regions.*	Number of assessments completed.	3	0	0%	Meeting notes, baseline summary, assessment reports.	DPOs and disability focused civil society organisations influenced policy development processes.	DPOs and/or federations have increased organizational capacity, proven advocacy/awareness initiatives and increased membership.	3	0	0%	
6.20	Management and Leadership training	0%	0%	DPO members of which at least 30% women and 20% youth have attended technical and/or organizational capacity building training. *No prior management and leadership training – baseline reports from the*	Number of DPOs benefitting from management and leadership training	6	0	0%	Attendance sheets, training programme and report.		DPOs and/or federations have increased organizational capacity, proven advocacy/awareness initiatives and increased membership.	3	0	0%	

				regions and DPO consultations.											
6.21	Technical training in inclusive livelihoods and social protection	0%	0%	DPO members of which at least 30% women and 20% youth have attended technical and/or organizational capacity building training.	Number of DPOs benefitting from management and leadership training	6	0	0%	Attendance sheets, training programme and report.		DPOS and disability NGOs have increased capacity to effectively participate in public wing consultations with the government at Federal and two Regional levels through providing five thematic quality policy briefs.	5	0	0%	
6.22	Reach-out campaigns	0%	0%	Membership of two Regional Federations increase by 100% with at least 30% new women members and 50% youth.		2	0	0%	Membership registration records.		DPOs and/or federations have increased organizational capacity, proven advocacy/awareness initiatives and increased membership.	3	0	0%	
6.23	Gender mainstreaming guidelines for DPOS	0%	0%	Women leaders with disabilities attend capacity training and engage in establishment of network. *No gender mainstreaming guidelines in place – DPO consultations.*	Gender mainstreaming guideline.	1	1	0%	Guideline soft-copy and hard-copy.		DPOs and/or federations have increased organizational capacity, proven advocacy/awareness initiatives and increased membership.	3	0	0%	
6.24	Capacity building training for women leaders with disabilities	0%	0%	Women leaders with disabilities attend capacity training and engage in establishment of network	Number of training sessions for women leaders with disabilities.	10	0	0%			DPOs and/or federations have increased organizational capacity, proven advocacy/awareness initiatives and	3	0	0%	

				No prior capacity building for women leaders with disabilities conducted – DPO consultations.							increased membership.				
6.25	DPO Government consultation workshops	0%	0%	Joint consultation workshops at two regions and at federal level including government and DPOs have taken place. *No regular or well-structured joint consultations in place – baseline reports from the regions.*	Number of consultation workshops.	10	0	0%			DPOs and government jointly develop M&E plan for the implementation of the National Plan of Action for Persons with Disabilities.	1	0	0%	
6.26	DPO Government consultation workshops on CRDP	0%	0%	Joint consultation workshops at two regions and at federal level including government and DPOs have taken place. *No well-structured consultations on CRPD reporting in place – DPO and MoLSA consultations.*	Number of consultation workshops.	3	0	0%			DPOS and disability NGOs have increased capacity to effectively participate in public wing consultations with the government at Federal and two Regional levels through providing five thematic quality policy briefs.	5	0	0%	
6.27	Grant mechanism	0%	0%	DPO members of which at least 30% women and 20% youth have attended technical and/or organizational capacity building training.	Number or organisations benefitting from grant mechanism	6	0	0%			DPOs and/or federations have increased organizational capacity, proven advocacy/awareness initiatives and increased membership.	3	0	0%	

PARAGUAY														
7.1	Preparation and implementation of 3 workshops aimed at international cooperation actors around inclusive and sustainable development with a disability focus.	0%	0%	40% (2017)	% of International Cooperation trained in the inclusion of disability. (Organisation / Cooperation Partner)	70 %	0 %	0%	Reports from cooperation agencies and partners	6 (2017)	Number of projects of international cooperation that integrate the disability approach (Projects)	5 (new)	0	0%	Cooperation partners
7.2	Preparation, edition and dissemination of materials for awareness and training on the inclusion of disability in international cooperation policies and actions		0%	0 (2017)	Publication on mainstreaming disability (publication)	1	0	0%	Analysis of the materials, produced within the project						
7.3	Technical assistance for the development of indicators of the various axes of the PNDHPCD and its integration in SPR		0%	5 (2017)	Number of axes of the PNDHPCD for which there are monitoring indicators. (Axes of the PNDHPCD)	17	0	0%	Analysis carried out by the project itself	0 (2017)	Number of monitoring and evaluation reports of the Disability Action Plan carried out, measuring the impact of public policies on disability (Monitoring and	2	0	0%	The PNDHPCD evaluation report. Analysis carried out by the project itself

											evaluation reports)					
7.4	Technical Assistance to various institutions (DGEEC, SENADIS, STP and MEC) for the exploitation and dissemination of the data of the Census, Disability Registry, Social Record and RUE.		0%	0 (2017)	Number of reports produce of use of data from statistical operations and administrative records (Report)	3	0	0%	Analysis carried out within the project	1 statistical operation 4 public sources register the disability but their data is not exploited 0 records of disability in the MSPyBS (2017)	Number of statistical operations, administrative records and other public sources that generate relevant and accessible information on disability issues. (Statistical source (census, survey, administrative record))	2 statistical operations incorporate the issue of disability 4 public sources register disability and their data is exploited At least 1 disability record in the MSPyBS	0	0%	Analysis carried out by the project itself.Reports elaborated by CONADIS
7.5	Technical Assistance to DGEEC and MSPyBS for the incorporation of disability information in CENSUS 2022, Hospital Discharge Register and records of Primary Health Care - Family Health Units		0%	4 Relevant statistical operations that do not incorporate disability or need to improve (2017)	Number of statistical operations that incorporate information on disability (Statistical operation)	3	0	0%	Analysis carried out within the project							
7.6	Technical Assistance to SENATICS, SENADIS and other entities on improving the accessibility		0%	2 (2017)	Number of accessible public portals (web/portal)	4	0	0%	Analysis carried out within the project							

	of public web portals and development of an accessibility accreditation standard															
7.7	Training in web accessibility															
7.8	Design, preparation and delivery of Training Courses on the mainstreaming of the disability approach in the public administration		0%	0 (2017)	Number of public servants trained by INAPP in the mainstreaming of the disability perspecti (Public servants)	80	0	0%	Report of the INAPP.Analysis carried out within the project							
7.9	Training of RUE and DGEEC supervisors to ensure quality in the collection of data on disability		0%	0 (2017)	Number of technical training on disability information (Training)	4	0	0%	Minutes and reports of the training actions produced. Reports carried out within the project							
7.10	Technical assistance to promote the establishment of an expedited ID issuing procedure, working with MSPyBS, Civil Registry and the		0%	Complex procedure to obtain an identity card (2017)	Formulated proposal (Proposal)		0	0%	Reports carried out within the project							

	Identifications Police Department															
7.11	Preparation of awareness materials on civil registration and identification of persons with disabilities		0%	0 (2017)	Communication campaigns to promote specific identification for children with disabilities (Campaign)	1	0	0%	Reports carried out within the project							
7.12	Technical Assistance to SENADIS for the definition of the integrated management system and the identification of software and necessary equipment		0%				0	0%								
7.13	Purchase and installation of equipment in SENADIS		0%				0	0%								
7.14	Technical Assistance to SENADIS for the simplification of administrative		0%	3 Main administrative procedures complicated (2017)	Number of simplified procedures (procedure)	3	0	0%	Analysis carried out within the project							

	procedures for the citizen														
7.15	Preparation of materials / manuals, both digital and in other media, that favour the inclusion of the different disabilities in the classroom, linked to the MEC's training platform.		0%	0 Manuals and some materials have been produced but not in an organised manner (2017)	Number of adaptations of materials (Didactical materials)	6	0	0%	Reports from the Ministry of Education (MEC)	27% students with disabilities who study in inclusive school vs 73%, who study in special schools (2017)	Percentage of students with disabilities who study in inclusive schools (students male and female)	37%	0%	0%	Single Student Record Report (RUE)
7.16	Awareness campaign organized by the OPD and MEC on the right to education of persons with disabilities among the educational community, trade unions, OPD, family members and PWD, through the NN.TT., social networks and accessible communication methods.		0%	0 (2017)	Campaign organized by the OPD and MEC (Campaign)	1	0	0%	Analysis carried out within the project. Reports from the Ministry of Education (MEC)						
7.17			0%		Operational Plan		0	0%							

	Preparation of an Operational Plan for the implementation of the Inclusive Education Law together with the MEC and CONADIS, with the support of experts.			There is an inclusive Education Law, but not an Operational Plan that guides the implementation of the Law (2017)		Operational plan elaborated			Analysis carried out within the project. Reports from the Ministry of Education (MEC)							
7.18	Training in Inclusive Education to teaching staff, management, supervision who will participate in pilot project of Inclusive Education		0%	500 officials (teaching staff, management, supervision) with low capabilities to implement inclusive education.(2017)	Number of trained officials (male and female) Number of sensitized officials (male and female) Officials (male and female)	50	0	0%	Analysis carried out within the project. Reports from the Ministry of Education (MEC)							
	Pilot experience in Inclusive Education, as specified by the Inclusive Education Law, in 2 Area Schools, with their respective partner schools, one in Asunción and one in the countryside, coordinated		0%	8 Schools and 4 support centres that contribute to the validation of the guiding framework (2017)	Number of area schools and associated schools that contribute to the validation of the guiding framework (Area schools and associated schools)	4	0	0%	Analysis carried out within the project. Reports from the Ministry of Education (MEC)							

	by MEC and CONADIS.														
7.19	Training in Inclusive Education for technical and managerial personnel of the MEC who do not belong to the DGEI.		0%	0 (2017)	Number of Technical and managerial staff of the MEC not belonging to the DGEI trained (Technical and managerial)	100	0	0%	Analysis carried out within the project. Reports from the Ministry of Education (MEC)						
7.20	Generation of a proposed modification of the curriculum of the Teacher Training Institute that incorporates Inclusive Education based on the rights model.		0%	In the teacher training institutes only training linked to Special Education (not inclusive) is carried out during a semester(2017)	Curriculum	1	0	0%	Analysis carried out within the project						
	Training of OPD in leadership, project design, networking and citizen participation, among other topics		0%	Low % (2017)	Percentage of OPD trained in leadership, rights approach and other. (Training (male and female))	70 %	0 %	0%	Analysis carried out within the project	Low (2017)	Number of leaders (men and women) with disabilities who are trained to strengthen their organisations (Leaders with disabilites)	30 (40% women)	0	0%	Analysis carried out by the project itself

7.21	Establishment of contact with international networks linked to disability and national networks.		0%	The majority of OPD do not belong to international networks in the sector and those that do, are in their majority networks with low support capacity	Number of networks to which the associations belong (National and international network)	1	0	0%	Analysis carried out within the project	2 (2017)	Number of public policies that had a positive influence on OPD. (Public policies)	3 news	0	0%	Analysis carried out by the project itself
7.22	Participation in public policy monitoring activities by OPD		0%	0	Number of meetings / conciliation tables between the public sector and organisations (meetings)	3	0	0%	Analysis carried out within the project	0 (2017)	Number of monitoring reports on public policies generated by organisations in the disability sector (monitoring reports)	3	0	0%	The PNDHPCD evaluation report .Analysis carried out by the project itself
7.23	Technical assistance to strengthen OPD capacities for the design of an Operational Plan and a timetable for the implementation of the Inclusive Education Law and its regulation in conjunction with the MEC		0%	0	Number of meetings and training processes implemented for the construction of the Operational Plan (Meetings and training processes)	12	0	0%	Analysis carried out within the project	1 (2017)	Number of public policies drafted or redrafted with the participation of organisations of persons with disabilities (Public Police). OUTCOME 2	3	0	0%	Analysis carried out by the project itself
SUDAN															

8.1	Inclusion of disability as cross-cutting issue in the development cooperation programmes/actions funded/implemented by EU Member States and/or by EU Delegation through participation in coordination meetings.	NA		0	% of coordination / sector-based meetings attended by the BtG II Country coordination team (EU level)	0	0			0%	% of coordination / sector-based meetings of EU Members States in which disability is included as cross cutting issue, as a result of the project activities	0%	0%		
8.2	Workshops in partnership with the EU Delegation on mainstreaming disability and human right based approach.	NA		0	N. of Workshops organized on mainstreaming disability and human rights based approach	0	0			0	N. of existing initiatives / projects / programs supported by the international / European aid community in Sudan which include the disability approach as cross-cutting dimension, as a result of project activities	0	0		
8.3	Final publication on the best practices and the results of the project at the Country level.			0	Official publications/studies carried out and published on mainstreaming disability in international cooperation in Sudan	0	0								

8.4	Establishment of collecting data units within the local branches of the National Council for Persons with Disabilities at the State level to support the development of the Disability Certificate Program;	NA		0	N. of civil servants trained on collecting data and reporting	0	0			0	N. of workshops on Infrastructure accessibility code for the branches of the NCPD	0	0		
		NA		0	Collecting data unit Local branches of NCPD equipped	0	0								
8.5	Promotion research activity on the employment conditions of Persons with Disabilities in Sudan	NA		0	N. of Studies/researches on the employment conditions of Persons with disabilities in Sudan	0	0			0	Number of new public plans / policies / initiatives aimed at fostering the inclusion of PWD in the job market.	0	0		
					N. of Persons with disabilities involved in the survey to assess the inclusiveness of public services and the impact of public policies.	0	0								
8.6	Establishment of a database for employment matching demand and offer of work			0	N. Persons with disabilities included in the database	0	0			50%	% of PWD having access to the job market in result of improved public policies, as a consequence of the project activities	50%	50%		
					N. of civil servants trained to be database focal points	0	0								
8.7	Organization of one workshop and advocacy activity to present the established database to private			0	N. of workshop organized	0	0			0	N. of States collecting disaggregated data.	0	0		
					N. of private companies involved in the workshops	0	0								

	companies and public sector bodies.				N. of public sector bodies involved in the workshops	0	0								
8.8	Support to the Council for Persons with Disabilities in carrying out – in partnership with the Ministry of Welfare – one research on inclusiveness of public services and how persons with disabilities benefit from the social security policy and services, with specific attention to the gender dimension			0	N. of OPDs consulted in the design of inclusive public services.	0	0			0	N. of certificate on disability issued by the States	0	0		
					N. of reports elaborated and published	0	0								
8.9	Training for civil servants/disability focal points (employed in the Council for Persons with Disabilities, the Ministry of Welfare and the other interested Ministries) on best practices for the implementation of the CRPD, SDGs and in public policies aimed at improving social inclusion of persons with disabilities.			0	N. of national civil servants and policy-makers trained	0	0								
					N. of trainings organized	0	0								

8.10	Five workshops for public sector officers, OPDs/CSOs			0	N. of workshop on the infrastructural accessibility code organized	0	0								
					N. of private companies participating to the workshop on accessible work environment	0	0								
8.11	Training on the promotion of CRPD, leadership skills, communication skills and fundraising for OPDs/CSOs			0	N. of OPDs/CSOs members trained on the promotion of CRPD, leadership skills, communication skills and fundraising	0	0			0	N. of CSOs/OPDs engaged in policy making process, as a result of project activities	0	0		
					N. of OPDs/NGOs regularly taking part in coordination meetings in presence of Sudanese institutions	0	0								
8.12	Production and delivery of multimedia sign languages training to develop human capital of hearing and speaking impaired persons			0	N. of Multimedia Accessible languages and life skills training packages delivered	0	0			0	N. of new initiatives / projects proposed and led by national OPDs and CSOs which promote (self-)employment of Persons with disabilities, as a result of project activities	0	0		
8.13	Promotion of Community Base Rehabilitation (CBR)programmes			0	N. of localities reached by CBR programme in Khartoum	0	0			0	N. of Persons with disabilities reached out by OPDs and CSOs	0	0		

	in Khartoum area										and informed about their employment rights, as a result of project activities				
8.14	Vocational training and stages in agricultural sector for women with disabilities in Gedaref State			0	N. of trainings organized	0	0			0	N. of Persons with disabilities reached out by professional trainings as a result of project activities	0	0		

Description of the project activities carried out in the reporting period

Inception Phase and project management

Project Bridging the Gap II officially kicked off on April 3rd, 2017, as indicated in the Grant Contract.

The first months presented some difficulties do to the lack of dedicated project staff, beginning from the central side of the project management unit (PMU) whose director was appointed one and a half month into the project. Similarly, the remaining positions were progressively filled between July and October 2017, according to this calendar:

1. Project Director: mid-May 2017
2. Knowledge and Learning Management Coordinator: June 2017
3. Project Communication Officer: end of June 2017
4. Country Coordinator for Burkina: July 2017
5. Project Financial Manager: August 2017
6. Country Coordinator for Ethiopia: September 2017
7. Country Coordinator for Sudan: October 2017

The support staff was recruited at a later stage until March 2018.

At the time of the drafting of this report, no country coordinator for Ecuador and Paraguay has been recruited yet.

The Inception Phase pivoted around two workshops, the Inception Workshop (Brussels, July 5 and 6) and the Validation Workshop (Madrid, November 15) which defined, respectively, the guiding lines for the preparation of the project documents and for the subsequent implementation. Both workshops counted on the participation of representatives of all consortium members and of external experts, in large part belonging to organisations of persons with disabilities. Their participation was promoted in order to comply with the general principle of "nothing about us without us" and to ensure the greatest possible consideration of the voice of persons with disabilities in project BtG-II. The agendas and the lists of participants of the two events are attached to the present Report. Both Workshops took place back-to-back the biannual Steering Committee meetings.

The Inception Workshop aimed at discussing the first draft of the main common project documents – notably the KMS, the PAM (then call System Change Matrix) – and overall approach to the country actions, yet to be defined at the moment of the workshop. The messages gathered during the Inception

Workshop were then vehiculated by the Project Management Unit in Madrid to the Country teams throughout the following months and, in particular, during the country missions of the project director over the months of August, September and October.

Overall, the Inception Workshop helped aligning the five country actions, belonging to countries with little or nothing in common, to shared priorities and goals. In this sense, the structure proposed in the original Description of the Action – pivoting around three expected results each of whom addressed at a different target group (namely, the extended group of development cooperation actors, the national institutions of the beneficiary countries and the organisations of persons with disabilities of the beneficiary countries themselves), though in each country a different sectoral approach was proposed, in consideration of the differences existing between the five beneficiary countries, the interaction with the involved stakeholders and the specific needs expressed by the consulted parties.

The process of definition of the countries' sector approaches, which began before the project was officially kicked off, lead to the following thematic decisions:

- Burkina Faso: Universal access to health
- Ecuador: Inclusive Education
- Ethiopia: Social protection and livelihoods
- Paraguay: Data generation and use in inclusive education
- Sudan: Universal access to employment

Each chosen sector, besides responding to the needs expressed by the national institutions and organisations of persons with disabilities, linked directly to a specific article of the CRPD, as well as with the SDGs, being thus in line with the overall spirit of the project.

The project's global vision has been then enhanced by the drafting of the KMS, aimed not only at sharing information about the outputs and outcomes of the project but also at generating and improving knowledge on the inclusion of persons with disabilities in development cooperation (for more details on the structure of the KMS, see the dedicated paragraph).

Similarly, the PAM is intended as a tool supporting both the monitoring and evaluation of the project activities and to pinpoint the KMS. In particular, the PAM has been drafted to be a qualitative tool of analysis supporting the

understanding of the project's capacity to generate processes of positive change in the participating countries and among the target and beneficiary groups. The PAM, initially interpreted as a too-ambitious system change matrix, defines a number of qualitative indicators in line with the content of the CRPD and of the SDGs. It has been drafted keeping an eye on the ongoing activities of component I of Bridging the Gap and its use hasn't formally begun yet, since the first assessment is foreseen between the second and third quarter of year 2019.

The whole project package was eventually examined and evaluated by the Validation Workshop which took place in Madrid on November 15th, 2017. The Workshop, which helped also establishing a first contact with the EU-funded project Socieux+ (a potential source of complementarities and synergies), revised all project documents, from the Country Action Plans to the KMS, the PAM and the Communication and Visibility Strategy. The project's Standard Operating Procedures and the Guidelines for the Grant Mechanisms were examined in a separate restricted session by the SC.

Madrid's Workshop helped tweaking and pinpointing all the project's products, eventually validated by the Steering Committee by written procedure on December 15th, 2017. Particular attention was dedicated to the completion of the country action plans and their baselines, some of whom were completed at a later stage following the formal approval of the project's action plan by the European Commission on January 29th, 2018. The full version of the Action Plan is available here.

The validation of the action plan was accompanied by the official project launch, which took place in Brussels on December 5th, 2017 at the occasion of the European Disability Week. More details on the project launch and the related communication and visibility activities are described in the dedicated "Communication and Visibility" section of this report.

Implementation Phase

As briefly described in the introduction, the first year of Bridging the Gap was mostly dedicated at the Inception Phase and at the definition of the project's action plan. In turn, just a limited number of activities were launched and/or completed by April 2nd, 2018.

Among those activities, described in more details in the following dedicated sections of this report, we recall:

1. The official launch events in Burkina Faso and Sudan
2. The completion of the baseline studies and of the stakeholder consultations in Ethiopia, leading to the preparation of the first training activities planned in May 2018
3. The launch of the webinar-based training cycle “Development and inclusion of persons with disabilities”
4. The launch of the project website and social networks (in combination with a number of communication activities).

Knowledge Management and Learning Coordination (IDDC-EDF)

The **International Disability and Development Consortium** (IDDC) and the **European Disability Forum** (EDF) are the partners in charge for the development and the implementation of the Knowledge Management and Learning Component. Their role is to develop and implement the Bridging the Gap’s **Knowledge Management Strategy** (KMS) and its tools, in particular the **Process Assessment Matrix** (PAM).

The activities stared in June 2017 during the Inception Phase, when IDDC hired the **Knowledge Management and Learning Coordinator** (KMLC). The first action put in place was the elaboration of the Knowledge Management Strategy (KMS) and its management and learning tools. The KMS guides the gathering, building and dissemination of evidence on disability-inclusive development throughout the project implementation. The KMS is coordinated by the KMLC as part of the Project Management Unit (PMU), in strict collaboration with the Consortium partners.

The **first draft** of the **KMS** was introduced during the **Inception Workshop in July 2017** in Brussels, together with the **first draft** of the **PAM**. The PAM is an instrument created ad hoc for Bridging the Gap to capture the Knowledge produced by the project. This is a tool aiming to support the assessment of the process of change induced by Bridging the Gap II. In particular, it focuses on mapping out and filling in what has been described as the “missing middle” between what the project does (its activities, outputs and outcomes) and how it (expectedly) leads to the desired long-lasting impacts.

The **KMS** is divided in **three main pillars**:

1. **Capturing and analysing relevant knowledge**, evidence and

experiences generated by the project activities.

2. **Sharing relevant knowledge and good practices** among project partners, through learning spaces and document sharing, and ensuring their visibility to external stakeholders.
3. **Reinforcing the capacity and the knowledge of BtG-II's partners** and target groups through the organisation of a solid learning system to train/learn on disability-inclusive development.

Before the Validation Workshop, which marked the end of the Inception Phase, two other drafts of the KMS have been elaborated. The **third and final draft of the KMS**, elaborated with the help of an external consultant, was finally validated by the Steering Committee of Bridging the Gap II during the Validation Workshop in **November 2017 in Madrid**. The same goes for the PAM.

Throughout the Inception Phase, which ended with the official launch event of the project in December 2017, the KMLC with the support of IDDC and EDF took part in several events, seminars and workshops in order to disseminate the initiative, but specially to feed and reinforce the KMS through the learning opportunities generated by the two networks:

IDDC-EDF membership INTERNAL dissemination opportunities:

- N.2 IDDC European Union Task Group meetings;
- N.3 Bilateral meetings KMLC and EDF;
- N.2 EDF and IDDC co-financing members (AIFO, Light for the World, CBM, Humanity and Inclusion), one in person and one online.
- N. 2 IDDC Board meetings

IDDC-EDF membership EXTERNAL dissemination opportunities:

- London (UK) 26-27 September 2017 - International Disability Alliance (IDA) and IDDC: "Enhancing coordination for a CRPD compliant SDG monitoring". Event attendance BtG-I and BtG-II.
- Brussels (BE) 3-10 December 2017 – IDDC: "European Disability and Development Week (EDDW) Together for Inclusion".

The final draft of the KMS and the PAM, together with the Global Action Plan, were officially validated by the European Commission in January 2018.

The **implementation of the KMS started in January 2018** when the implementation phase begun. Please find below the detailed description of the

activities put in place.

In the framework of the **First Pillar of the KMS**, a process of selection and collection of existing knowledge and information has been put in place.

The KMS created databases to collect information and existing knowledge to support the implementation of the activities at local level:

1. **Possible experts to be involved in the project activities**. A list of experts with knowledge and experience in key relevant issue areas relating to disability-inclusive development. The list is used as a reference to help identify experts who may contribute to on-going efforts to mainstream disability in the development, toward 2021 and beyond, including upcoming experts' meetings and conferences on this issue.
2. **Relevant events at Global and at Local level**. This document has been created to facilitate the mapping of partners events/meetings/seminars/workshops and other relevant external events both globally and locally in the 5 countries where the project action will be implemented. This mapping is fundamental for the implementation of the Knowledge Management Strategy, the Communication and Visibility Strategy and for the organisation of Learning Spaces.
3. **DPOs working at country level**. This document has been created to facilitate the mapping of organisations and DPOs operating locally in the 5 countries where the project action will be implemented. This mapping is fundamental for the implementation of the activities and to maximise the involvement of DPOs that work at local level.
4. **Tool-kits and existing initiatives**. EDF and IDDC members produced supporting materials and tool-kits to facilitate the work of DPOs and national authorities through their networks.
5. **Learning Materials**: To feed the webinar sessions and to support the partnership to implement the activities at local level, specific learning materials have been collected to support the thematic issues taken into consideration by the training-cycle.

All this information will be uploaded on the cloud-based folder created ad hoc for Bridging the Gap on "SharePoint". Due some technical issues and security reasons of some partners, the cloud has not been launched yet. The cloud has been set up in May 2018.

In the framework of the **Third Pillar of the KMS** (Learning Spaces to LEARN&TRAIN), the first action put in place was the organisation of a webinar-

training cycle composed by 12 sessions to gradually explore the different cross-cutting issues taken into consideration by the project. In February, the general concept notes of the whole training cycle together with the concept note of the first session were delivered. The **first session** titled **"Introduction to the CRPD: its principle and structure"** took place the last week of March and it has been conducted in English, in French and in Spanish. The webinar cycle should end in June 2019. The rest of the sessions will be provided during the second and the third year of the project.

The table below shows the sequence of the training cycle:

N.	Session title	When	Learning Objectives
1	**Introduction to the CRPD: principles and structure**	March 2018	The module focuses on the development of knowledge to understand the CRPD and analyses its principles and attributes. The session starts explaining the concept of disability as fundamental step to understand why the CRPD was necessary.
2	**The SDGs and their explicit references to disability**	April 2018	To learn about the SDGs To provide practical tools to uphold CRPD implementation and CRPD-compliant SDGs
3	**Disability-inclusive development**	May 2018	To contextualize the CRPD as a development instrument in Africa and South America. To use key concepts of the CRPD to advance disability-inclusive development.
4	**Inclusive and accessible project cycle management**	September 2018	To increase skills in the application of key inclusion concepts and tools in project cycle management.
5	**Inclusive and accessible communication**	October 2018	To increase skills in the application of key inclusion concepts and tools in communication.
6	**Legislating for Disability Rights**	November 2018	To identify potential gaps in legislative provision in relation to the CRPD and to learn on advocacy for the legislative purposes.
7	**Inclusive education**	January 2019	To identify barriers to access to education and to review the main provisions of CRPD Article 24.
8	**Universal access to employment**	February 2019	To identify barriers to access to work and employment and to review the main provisions of CRPD Article 27.
9	**Access to Healthcare**	March 2019	To devise a number of strategies to overcome barriers to the inclusion of persons with disabilities in health services according to CRPD article 25.

10	**Advocacy programmes at local level**	April 2019	To improve the capacity of BtG-II target groups to implement disability-inclusive advocacy programs.
11	**Women and disability**	May 2019	To empower and foster the rights of women with disability and mothers of children with disabilities.
12	**Livelihoods**	June 2019	To enable full inclusion through mainstream access alongside disability-specific support.

Sequence of the activities June 2017 – March 2018

June 2017
Hiring the knowledge Management and Learning Coordinator
IDDC Board Meeting – project presentation

July 2017
First draft of the Knowledge Management Strategy (KMS)
First draft of the Process Assessment Matrix (PAM) – KMS tool
Inception Workshop
Bilateral meetings KMLC and EDF
IDDC European Union Task Group meeting
EDF and IDDC co-financing members

August 2017
Second draft of the Knowledge Management Strategy (KMS)
Second draft of the Process Assessment Matrix (PAM) – KMS tool

September-October 2017
Third draft of the Knowledge Management Strategy (KMS)
Third draft of the Process Assessment Matrix (PAM) – KMS tool
Bilateral meetings KMLC and EDF (September 2017)
EDF and IDDC co-financing members (September 2017)
Bilateral meetings KMLC and EDF (October 2017)

November 2017
Validation workshop and official validation of the KMS, PAM together with the Global Action Plan by the BtG-II Steering Committee
IDDC Board Meeting

September 2017 – December 2017
Dissemination and networking activities through IDDC and EDF member's events

Capturing and collecting existing knowledge

January 2018
EDF and IDDC co-financing members
BtG-II PMU (Director and KMLC) at GLAD meeting as observers
Capturing and collecting existing knowledge
Webinar-based training cycle General concept note

February 2018
IDDC European Union Task Group meeting
Capturing and collecting existing knowledge
Webinar-based training cycle First Session concept note

March 2018
First Webinar "introduction to the CRPD: principle and structure"
Capturing and collecting existing knowledge

Communication and visibility activities

The Communication and visibility strategy of Bridging the Gap II pivoted, for the first project year, around three pillars:

- Recruitment of the Communication officer (see above), drafting of the Communication and Visibility Strategy and definition of the project visual identity;
- Launch of the online communication strategy;
- Launch event.

Following the recruitment of the project communication officer (July 2017), the preparation of the Communication and Visibility Strategy began. The document, approved by the SC as part of the project's Action plan and validated by the EC as such, is structured to target three different levels of target groups:

- Global level
- European Union
- Beneficiary countries

The strategy has been developed in strict connection with the KMS, in order to maximize the sharing and dissemination of the project's products and outcomes.

Before the definition of the project visual identity, the project was presented on

June 12th, 2017 at the 10th session of the Conference of the State Parties of the Convention on the Rights of Persons with Disabilities, in a side-event organised by the European Union. In particular, the project presentation was ensured by miss Laura Frigenti, by then Director General of the Italian Agency for Development Cooperation.

Furthermore, awareness raising on the project was ensured via the websites and social networks of the consortium members, most notably FIIAPP's.

The visual identity of Bridging the Gap has been elaborated by a contractor and is available here. The project logo and visual identity were approved by the SC and validated by DG DEVCO's communication unit prior to the 2nd SC meeting in Madrid (November 15th, 2017), in order to prepare the official project material for the submission of the action plan and the preparation of the launch event. In parallel, the Facebook and Twitter accounts of the project were launched, alongside the Flickr and Youtube channels that collect the pictures and videos produced by the project. All the social networks have been regularly updated ever since their opening.

On this basis, the official launch event took place in Brussels on December 5th, 2018, at the occasion of the European Disability and Development Week (EDDW17). The event gathered around 90 participants and was inaugurated with a high-level meeting introduced by the EU Commissioner for International Cooperation and Development, Mr. Neven Mimica, who presented Bridging the Gap as a "ground-breaking project" which will address the common challenges "in finding ways to improve our practices, shift our mind-sets and actions in order to ensure the full rights and participation of all women, men and children with disabilities, in all aspects of daily life". The Commissioner was accompanied during the opening remarks by Victoria Wulf Barreiro, Development Cooperation Counsellor of the Permanent Representation of Spain to the European Union, Patrick Clarke, Vice-President of the European Disability Forum, Birgit Van Hout, Regional Representative in Europe of the Office of the High Commissioner on Human Rights and Sofie From-Emmesberger, Ambassador of Finland to the EU's Political and Security Committee.

Following the presentation of the two components, three panels took place, deepening three of the main themes touched by Bridging the Gap II: inclusive education, ensuring CRPD compliance in the SDGs through international cooperation, and gender equality and human rights. A publication on the results of the launch event is available on the project website.

Bridging the Gap's website was officially opened in March 2018, right before the conclusion of the 1st year of project implementation. The webpage, which complies with WCAG 2.0 II's requirements and is common to both project components, is structured in eight sections:

- Home page, summarizing the most recent news, upcoming events and social network posts;
- About the project, synthetic presentation of the project's two components
- Beneficiary countries, where information about the country activities are published;
- News;
- Blog, garnering stories and information about BtG-II's stakeholders;
- Multimedia (videos, photos, etc.);
- E-library, where the main project documents are and will be published;
- Contact (for both components).

The project's communication strategy also counts on a newsletter whose first issue is, at the moment of the drafting of this report, under preparation. Globally, around 740 people are registered to BtG-II's distribution list.

Burkina Faso (AICS Ouagadougou)

Setting up of Project office

The office is located in the premises of the AICS office (partially accessible). All the necessary furniture and equipment was made available by AICS; phone line and intranet system were activated.

Technical mission by the head of AICS disability desk and steering Committee member Ms. Mina Lomuscio took place from 25th June to 1st July 2017. Meetings were organized with local authorities to introduce the initiative: Minister of Women, National Solidarity and Family (MFNSF), Secretary of State, Head of Economic and Social Sector at the Delegation of the European Union, Ministry of Health, DPOs, etc.

On 14.07.2017 the MFNSF Ministry officially communicated to the European Union Delegation (DEU) that the official Focal point for the Project would be the Head of the National Multisectoral Council for the Protection and Promotion of the Rights of Persons with Disability (SP/COMUD/Handicap) which is headed by the Minister of Women, National Solidarity and Family.

During the period of July to August 2017 the country office: Accompanied the development of project guidelines FIIAPP PMU, reviewed existing documentation for the preparation of the Country Action Plan, drafted a situation analysis, organized several working sessions with counterparts to update the 2016 preliminary Project concept note. Ex: drafting of the first report on the conditions of persons with Disability due to the Committee of the CRDP had to be cancelled since in reality it was already being implemented.

From August 29th to September 2nd, the Bridging the Gap Project Director Mr. Federico Martire carried out a mission to introduce the FIIAPP PMU to the Project partners and to the DEU, and to negotiate the status of the Project with the local Focal Point. Indeed, local administrative conditions do require Projects to operate under a Ministry of oversight and under a Steering Committee regulated by local instructions. The system implies significant costs which in our case could neither be covered by the Project or nor could result as financial contributions by the local government. FIIAPP and COMUD agreed that a technical agreement could be a satisfying solution and would allow the Project to operate in the country.

While a negotiation on the technical agreement was initiated, the work for the country action plan was completed and a preliminary version was presented by the Country Coordinator on the 16th of November 2017 to the Bridging the Gap Steering Committee in Madrid. Endorsement was reached with the partners in Burkina Faso on the activities to be implemented, but financial costing/contribution from the Government side remained an issue.

Pending the finalization of a technical agreement between FIIAPP and COMUD and the harmonization and eventual re-organisation of DPOs federations, a new round of meetings was organized in December 2017 at AICS with the local partners: COMUD, Dept. of no Transmissible Diseases at the Ministry Health, and the DPOs current Federations.

Following the signing on January 2018 of the Technical Agreement by FIIAPP, steps were taken by AICS in early February for the activation of the Coordination Committee, already defined in the document, however new changes in the composition were proposed by the MFNSF and a new round of negotiations were initiated.

The issue was further discussed in an encounter with the new Minister MFNSF later in April 2018 and then with the Minister of State of the same Ministry. In

this moment, the Project is looking forward to the arrival of the new AICS Director for Ouagadougou office so as to activate the coordination committee.

Coordination with other partners and mainstreaming of Disability in Development Cooperation

Since October 2017 BtG attended the meeting organized by the AICS led coordination table on Labour, Employment and Social Protection (cadre sectoriel de dialogue Travail, Emploi et Protection social) led by AICS and specifically followed - the gender working group, which is a very active segment and is considered a reference in terms of mainstreaming.

The longstanding AICS commitment to inclusion of persons with disability is represented by the new guidelines issued in 2018 by the AICS head office. Moreover, inclusion was insured in different project stages: identification, formulation and implementation.

Concerning the identification/formulation stages, meetings were held with experts to remind the importance of mainstreaming disability. Therefore, quotas of 20% have been foreseen in a number of Projects (ex CNATAC - support to a Center for rural artisans working in cotton transformation), the JEM/IOM project, the Call for Proposals of the Italian Embassy for the European Trust Fund for Africa - Inclusion and Socio economic Stabilisation of Youth and Women in the Province of SENO (Sahel).

Moreover in 2017 the Project staff attended several workshops such as the ones for the validation of the Draft initial report on the condition of persons with disability (28.09 and 12.10.2018), to be submitted to the CRPD Committee.

Launch of the Project

The activity took place on the 22nd of February 2018 in Ouagadougou. The Project was launched by the Secretary of State of the MWNSF, joined by the Representative of DEU, the FIIAPP Project Director and the Federation of DPOs. With the presence of about 100 participants, among them representatives of the government starting from the COMUD, the DPOs activists, international NGOs engaged in the domain of disability and Italian development cooperation actors. The activity was well covered by the media, which contributed to the dissemination of information on the forthcoming Project.

It is worthwhile to mention that an important role was given to the Persons with Disability which intervened in the event with their representatives while the

Women Organization UNAFEHB provided support staff for the secretariat and the hostesses.

Awareness Raising/ Webinars

The BtG and AICS office was highly engaged in the promotion of the webinars. The initiative is very interesting and innovative, and this first phase will help to further develop distance learning.

The information on the seminar has been disseminated among AICS staff, DEU, donors, members of the women coordinating table, the Labour, Employment-Social protection coordinating table, Italian NGOs, local DPOs federations and ONGs, and local government offices. The Association of journalists and communicators for the Promotion of the Rights of Persons with Disability was also invited. The AICS office in Niger has also been invited to participate and disseminate. More than 100 contacts have been made with this purpose.

Despite manifestations of interest, local conditions such as power cuts and poor internet coverage have been identified as major constraints, and areas outside urban centres have proved to be very difficult to reach. For the future it will be important to take into account local cultural and religious practices. Further piloting and tailoring is recommended, but the idea of materials available in an accessible format in French is to be sustained in the long term. The accessibility of Documents that are provided with the Webinaire remains difficult since often are not in French language.

Forthcoming activities

1. Training on CRPD and SDGs

As mentioned above, training activities have already detailed for the Focal Points of the COMUD. It is expected that the training will involve the 76 members and will organized in 2 sessions of 38 persons each for a duration of three days. 38 of these participants will be coming from the regions in representation of the local Government, the Directorate of Social Services and the Regional associations of persons with disability.

2. Updating of the National Strategy 3SN - PH

Several meetings have been organized for the preparation of the updating of the policy which was adopted in 2012 but was never put into action. Terms of Reference are being discussed. It is expected that the updating to be done by a national cabinet with technical advice being provided in the process.

Ecuador (AECID Ecuador)

During this first year of the Action, AECID has not yet started the implementation of activities in the country yet. However, it has made progresses in designing instruments for the implementation of the CAP, as well as designing administrative procedures necessary for their implementation.

The model initially proposed by AECID for the implementation of the Action in Ecuador, presented to the European Commission and the partners in the European consortium, was, since November 2016, the implementation through subgrants to the international disability organizations present in Ecuador, and with whom AECID already had a long history of cooperation and joint work, and via a global subcontract to an implementing actor.

Since January 2017, once the Grant Agreement and the Consortium Agreement had been signed, AECID started to draw up contracts under this implementation scheme. In March 2017, national partners (Disability Federations and CONADIS), the AECID and the European Union Delegation in Ecuador, presented the project to the Minister of Education himself, who admitted Ministry´s interest in the project, and assured joint work and coordination with the Undersecretariat of Inclusive Education.

Following the official kick off of the project, in September 2017, BtG-II Director visited the country. During his visit, meetings were held with all local partners: Ecuadorian Federations of and for Disability, CONADIS and also the Ministry of Education. The new Ministry of Education (in May 2017 there was a change of government in the country), through the Vice-Minister of Education and the Undersecretariat of Inclusive Education, expressed again their interest in the project, ensuring coordination and joint action where necessary. During the visit, the need to revise part of the implementation procedure, namely related to the foreseen subcontracting: the approach was confirmed after an exchange between the project coordinator and the European Commission, slowing part of the procedures related to the contracting of experts and consultants for the project activities, whilst the subgranting procedures were delayed by internal issues at AECID.

On 27/09/2018 FIIAPP transferred to AECID the impossibility of implementing the project in Ecuador through a contract with an international disability organization. This decision paralyzed an administrative procedure that had already been in process for 9 months. CAP Ecuador had then to be rethought based on new instruments, and it was decided that the AECID Ecuador should

directly manage country's activities that were not addressed by the subgrants to the Ecuadorian Disability Federations.

During the months of October and November 2017, AECID Ecuador team and the Ecuadorian partner institutions and organizations prepared the Country Action Plan, approved by the SC BtG in December of the same year and by the European Union in January 2018. The document was constructed in a participatory manner and with the validation of the Ministry of Education.

In January and February 2018, Action Plans for the 4 subgrants to the Ecuadorian Federations were drawn up. 2 of these 4 subgrants are werw signed on 02/04/2018April 2nd, 2018.

From April 2016, AECID office in Ecuador, working together with national counterparts CONADIS and de four Disabilities Federations, mainly moved forward coordination activities and document and plans elaboration to ensure joint action on the project.

The Country Action Plan was drawn up and presented to the Ministry of Education, with good feedback. Within the CAP, concrete activities to be implemented by the Federations were identified, and Actions Plans were developed to be dealt with national OPD subgrants. During the period of application, two of these four subgrants have been granted to the National Federation of Physically Disabled Persons (FENEDIF) and the National Federation of the Deaf of Ecuador (FENASEC), each for 60,000 euros.

During these months, Disability Federations have moved ahead in their bilateral coordination with the Undersecretariat of Inclusive Education in the Ministry of Education in educational materials attesting and training activities for school teachers. In May 2017 the Ecuador Government changed after General Elections, and contacts and coordination were renewed with the new Ministry of Education.

Finally, all four Federations plus CONADIS have been participating from February 2018 in the National Dialogue for Quality and Inclusive Education, a call made by the Ministry of Education.

The Ecuador Action Plan has experienced management and administrative difficulties. On the one hand, the change in the implementation model of the intervention in Ecuador has led to delays in the administrative management of the instruments that operationalize the Programme, combined with the

accumulated delays in the issuing of the subgrants. On the other hand, the delays in the approval of Budget Law in Spain for 2018, which has forced the 2017 budget to be extended, has also led to difficulties in generating the budgetary appropriations necessary for the formalisation of contracts and grants. Finally, the change in the Spanish Public Sector Contracts Law in 09/03/2018 has also paralysed several ongoing contracting processes.

Ethiopia (ADA Ethiopia)

Inception phase (April – October 2017)

Expected results of the inception phase

The main objectives of the project's inception phase were the development of the project's operation manual, the recruitment of the project staff, setting up of the project office, initiating and concluding discussions with the government on project collaboration modalities, undertaking consultations with stakeholders to define the focus of BtG II Ethiopia as well as to develop the country action documents, including logical framework, narrative and work plan and alongside this to undertake baseline assessments to inform the country action. In parallel to this the BtG II global programme management unit (PMU) based at FIIAP in Madrid were due to develop joint programme documents such as the Communication and Visibility Strategy, the Knowledge and Management and Learning strategy and to arrange for the Global Steering Committee meetings and the Global Project Launch, to all of which the national BtG II teams were due to contribute and provide inputs.

Inception phase implementation

The processes for recruitment of staff, preparation of office and discussions on collaboration modalities with the government were all initiated at the start of the inception phase in April 2017. Recruitment for BtG II staff was finalized with the National Project Manager and the Training and Capacity Building Coordinator starting her work in July and the Team Lead and Project Finance Officer and Project Assistant joining in August 2017. Since a contract termination of the initially employed Training and Capacity Building Coordinator took place in August 2018 a replacement was recruited and the position was filled in April 2018. Office set-up was completed with the project team having their offices at ADA, while desk space for the Training and Capacity Building officer at MoLSA was agree upon but put on hold due to the changes in the staffing.

Several rounds of meetings with Ministry of Labour and Social Affairs (MoLSA) and Ministry of Finance and Economic Development (MoFEC) were held to

establish the collaboration formally. This resulted in a Letter of Commitment from MoFEC in August 2017 securing the formal acceptance of implementation of BtG II in Ethiopia. The advisor to the State Minister nominated as the MoLSA focal point for BtG II.

To define the country focus for BtG II in Ethiopia the project team conducted wide stakeholder consultations with relevant government partners, civil society organizations and selected development partners. A total of 37 different entities were consulted in the process. These included government ministries, the central statistics office, bilateral development partners, UN agencies, the EU delegation to Ethiopia, CSOs and NGOs working specifically on disability and disabled persons organization. Based on the consultations the identification of sectoral focus and selection of geographic areas for project intervention were concluded with the proposed sectoral focus being on resilience building livelihood interventions and the geographical focus at the federal level and in Amhara and Somali National Regional States. The project team visited the two regions of project implementation Amhara and Somali National Regional States for consultations with the regional Bureaus of Labour and Social Affairs as well as other key sectoral bureaus and disabled persons representatives in the regions.

Development of the BTG II project documents was initiated and finalized alongside the consultation process, including the country action plan, log frame and budget, and were concluded and submitted to the EU through the global project management unit. The proposed members of the national steering committee for Ethiopia were identified and subsequently Terms of Reference developed. A national steering committee meeting between the key project stakeholders MoLSA, Embassy of Finland, ADA and the EU Delegation was held on 11 December to agree on the proposed steering committee members, the ToRs and to review and endorse the country action submitted to the EU. In parallel with developing the country action rapid assessments on disability for the purpose of collecting baseline information to inform the action and identify baseline values were initiated in Amhara and Somali regions in October and concluded by end 2017 and January 2018 respectively.

In addition to the country activities the project team represented the country action at the key global events, the Head of Office for ADA in Addis Ababa and the ADA adviser on Human Rights and Governance attended the first Global Steering Committee meeting, the Team Lead and the ADA adviser on Human Rights and Governance attended the project’s global validation workshop and second Global Steering Committee in Madrid 15-16 October 2017 organized by

the global Project Management Unit. The Team Lead and National Project Manager represented and participated also at the global Project Launch in Brussels on 5.12.

Implementation of the country action started with the approval notice from the EU in early February 2018.

Conclusions from the inception phase

The inception phase was concluded successfully with all the key objectives achieved. The recruitment process of the national project staff encountered some delays due to administrative processes and transfers of successful candidates from their previous positions. The project team subsequently worked intensively on the consultations and the development of the national action documents and the strategic focus of BtG II in Ethiopia and completed these as per set timelines. While the consultation process indicated a need for increased capacity on disability inclusion across all sectors the team approached the sector selection from a strategic angle, looking at national priorities and flagship programmes and bilateral development agendas with a view of initiating change in a priority sector where disability inclusion is as of yet not attended to. Subsequently the livelihood and resilience sector was chosen and the geographical focus narrowed to Amhara and Somali National Regional States alongside the federal level.

The BtG II Global Steering Committee endorsed the 5 country action documents in November 2017 after which they were submitted to the EU for review. At the end of 2017 BtG II Ethiopia was well set to start implementation upon approval of the proposed country action.

Implementation phase (January – March 2018)

Expected results of the implementation phase

The main objectives of the first months of BtG II implementation were to initiate the partnerships with the target programmes and key government counterparts in the regions, to initiate and complete the recruitment of the replacement for the Training and Capacity Building Officer, to initiate the purchase of a project vehicle and to complete the last baseline survey on development partners and CSOs.

With the approval from the EU of the BtG II global and country actions the implementation could formally start in early February, however initial preparations for the country action started upon the submission of the country action documents to EU at the end of 2017.

Collaboration with Development partners and CSOs

The consultations during the inception phase gave indication of good opportunities for BtG II to work and support development partners in enhancing disability inclusion. A disability audit for the EU Delegation to Ethiopia was subsequently agreed upon and will be completed during the first half of 2018. BtG II also engaged in consultations with the team responsible for renovation of the historic Africa Hall building at the UNECA in Addis Ababa with a view of providing additional practical advice to ensure accessibility, the consultation with regards to this is on-going. As an outcome from stakeholder consultations in the inception phase with UNICEF's Social Policy and Evidence for Social Inclusion (SPESI) programme requested BtG II for technical advice in developing a concept note for research on the situation of destitute households (HH) and HHs with people with disability and their access to social services and safety nets programmes in urban areas in Ethiopia. BtG II is formally part of the research through the provision of technical advice in relation to disability inclusion.

The project has worked on establishing partnerships with CSOs that are implementing the BtG II target programmes in the livelihood and resilience sector. These include CARE International as the implementer of SWEEP in East and West Belessa in Amhara, Oxfam UK and Action Against Hunger as consortium leads for the EU funded RESET II programme in Wag Himra and Sitti zones in Amhara and Somali regions respectively. BtG II has visited all the above project locations during February to April 2018 and met with the implementing CSOs setting the foundation for collaboration which aims at adding value to these programmes through capacitating implementers to better address disability in their programmes. The meetings will be followed-up by a first disability training and joint planning session during May and June 2018 provided by the BtG II Team.

The target programme on "Support to livelihoods of drought affected households and resilience building of vulnerable groups in Warder and Kebredahar Woredas of Ethiopia's Somali Region" implemented by UNDP Ethiopia in collaboration with WFP and UNICEF received its formal approval by the donor in early April 2018. Following consultations in the inception phase, BtG II is mentioned as a collaborating project in the project document and it has been agreed that BtG II will work with the programme through UNDP and WFP Ethiopia in its inception phase and further define disability inclusion in the project implementation.

Collaboration with the Government

In conjunction with the field trips to the BtG II target programme locations the team has also met with the regional government bureaus to present BtG II, receive feedback on the situation of disability inclusion in the respective locations and establish the collaboration.

The outcomes and recommendations of the rapid disability assessment and baseline for Amhara have been presented and shared with the Regional Bureau of Labour and Social Affairs in Amhara who endorsed the outcomes as accurate. The outcomes and recommendations have also been shared at each target programme location in Sekota and East and West Belessa both with government bureaus and CSOs. The Somali assessment has been shared but not as of yet discussed in detail with the regional counterparts in Somali region.

These field visits and discussions have also served as preparatory planning for the forthcoming activities on disability data collection and disability focal point training. A proposal on training for disability data collection in East and West Belssa and in Sekota will be developed by BtG II presented to Amhara BoLSA. Another proposal will be developed for capacity training for the current 24 appointed disability focal points at Amhara regional level and submitted to BoLSA for review and implementation in 2018.

At the federal level regular communication and updates have been maintained with MoLSA. The first national steering committee was held in December 2017 between the project's key counterparts, MoLSA, EU delegation to Ethiopia, Embassy of Finland, Addis Ababa and ADA. The proposed composition of the National Steering Committee was agreed upon and Terms of Reference developed and approved. As a way of facilitating collaboration in the regions, the development of a memorandum of understanding between ADA and MoLSA has been discussed.

Collaboration with Disabled Persons Organisations

Meetings with representatives from Disabled Persons Organisations have been held both at the federal and regional levels to present BtG II and to receive feedback on the current status of the organisations. These meetings have complemented the information from the baselines and equipped the project with understanding of the issues that need to be taken into account in preparation of the grant mechanism such as status of registration of the organisations, structure, membership, overall capacity, office availability and budgets.

Conclusions from the implementation phase until April 2, 2018

The first months of the implementation phase were completed successfully as per intended objectives. Some challenges were experienced but solved and merely costing slight delay. The recruitment of the replacement of the Training and Capacity Building Coordinator was initiated at the end of 2017 but with the holiday season coming in between the selection process was completed only in March 2018 enabling the selected candidate to start working in April 2018. The call for proposals for the last assessment and baseline was initiated early February however acceptable proposals were not received and hence the call was repeated 3 times until an acceptable proposal was obtained and the baseline work could start end of March with a completion date for May 2018. The issued state of emergency caused further delays in completing the first field visits to the project locations, but by early April the team had visited all locations and met with key stakeholders with the exception if Kebredahar in Somali region, as the target programme for the location was still awaiting final approval from the donor. Overall, it can be concluded that the proposed partnerships with CSOs and government and initial discussions with the Disabled Persons Organisations in the regions have been well received.

Paraguay (AECID Paraguay)

Inception Phase

AECID, in cooperation with the Delegation of the EU, the National Secretariat of Human Rights for Persons with Disabilities (SENADIS) and the Organisations of Persons with Disabilities (OPD) worked on the pre-identification of the Project. In the initial formulation, only one scope of work was identified in Result 2, the production of accessible data. However, the OPDs asked to expand Result 2 and to include the right to inclusive education. This change required the re-definition of the initial document with the support of experts.

Two technical consultancies were implemented that facilitated the inputs for the preparation of the Country Action Plan for Paraguay (CAP) and its corresponding baseline that were validated by the Steering Committee on 16/11/2017 and officially approved by the EU on 19/01 / 2018 The consultants carried out:

- Consultancy studies: where they analysed the information provided by the AECID and gathered information related to the consultancy.
- Fieldwork: the consultants travelled to Paraguay where they interviewed different government actors, OPDs and international cooperation.

- Sharing and delivery of consultancy products and improvements based on observations.

During the inception phase, a dialogue was also held with other agents of international cooperation in the country, with the objective of seeking strategic alliances and backup. This was coordinated with the United States Agency for International Development (USAID), The Office of the United Nations High Commissioner for Human Rights (OHCHR), who are currently providing advice and cooperation in the construction of indicators of the five axis guidelines of the National Plan for the Rights of Persons with disabilities. And with the United Nations Children's Fund (UNICEF) who are supporting, together with the Ministry of Education and Science (MEC), the production of didactic materials such as video books of stories in sign language.

During the formulation phase the Ministry of Health, Social Services and Equality (MSSSI) and The National Institute of Statistics (INE) of Spain also participated, as well as other Spanish OPDs such as, the Spanish Confederation of Persons with Physical and Organic Disabilities (COCEMFE), the National Organization of the Spanish Blind (ONCE), ONCE - Foundation for Latin America (FOAL), the Spanish Committee of Representatives of Persons with disabilities (CERMI).

A process for hiring a local coordinator was initiated but the competition was declared void as the only applicant did not have the necessary level of competence in English set out in the list of requirements. A new competition is still in process.

The actions and budget to be implemented through a sub-grant action regarding Outcome 2 was agreed upon by all the institutions involved in the field (SENADIS, OPDs, General Directorate of Statistics, Surveys and Censuses (DGEEC), Technical Planning Secretariat for Social and Economic Development (STP) and AECID). The sub-grant will aim to implement Activity.2.1.1.1 "Technical assistance for the development of indicators of the various axes of the National Action Plan for Human Rights of Persons with Disabilities and its integration to Planning System by Results" . The sub-grant is being managed by the AECID.

The resolution granting aid in kind, which will allow the transfer of funds disbursed by the FIIAPP to the Technical Cooperation Office of the AECID (OTC) in Paraguay for the execution of the rest of the activities programmed in the CAP is also in process. The beneficiary of the aid in kind is SENADIS and

the execution of the funds will be handled by the AECID.

Activities within the Logical Framework of the Country Action Plan - Paraguay (CAP)
During this period, no activities were implemented

Communication and visibility activities
The Project was presented in different forums and coordination spaces before public institutions, OPDs and international cooperation in the city of Asunción.

Active participation of the AECID in the coordination spaces established by the PMU was also ensured.

Sudan (IADC Khartoum)

During the second semester of 2016 the Italian Agency staff was informed of the possibility that Sudan could have been one of the states identified by BtG initiative.

From that moment onwards, need assessments and exploratory meetings have been organized to verify the availability of the Sudanese authorities to support the implementation of the project, to outline the best action strategy able to meet the needs emerged and to achieve the objectives set by the initiative.

In February 2017, the Italian Agency attended the meeting organized in Madrid, where the analysis situation developed in the previous months was presented. During the meeting were also discussed the procedural aspects and technicality of the project necessary for the elaboration of Sudan Country Action Plan (CAP).

From that moment, in close coordination with FIIAPP PMU, the CAP elaboration phase started. Several meetings with potential stakeholders and beneficiaries were essential in defining the activities of the project and, at the same time, several coordination meetings with the Sudanese authorities (especially Ministry of Security AND Social Development and the National Council for Persons with Disabilities) were essential in order to have the government support.

From the 11th to the 15th of September 2017, Mr. Federico Martire BtG-II Programme Coordinator visited the Italian Agency for Development Cooperation office in Khartoum. During the mission he held several with the PMU-Country Team (at that time the Country Coordinator (CC) and the Administrative

Assistant were not hired yet) and with the Stakeholders identified by Bridging the Gap, among them representatives of Cheshire Home, Usratuna-OVCI, Sudanese Foundation, Afkar Organization, ADD International and four Unions of Disability.

Mr. Martire also met different UN Agencies (UNDP, UNICEF AND UNESCO), the EU Delegation and the Ambassador of Italy HE Fabrizio Lobasso where he presented the Program, the Country Project Plan, and the activities to be implemented.

In October 2018 the Country Coordinator was officially selected and, during the first week of the month, he visited FIIAPP Head Quarter in Madrid where he met the Project Management Unit (PMU). The aim of the visit was to discuss all the technical, financial and communication aspect of the project.

In Sudan the following activities were implemented:

- Setting up of Project office.

The office is located in the premises of the AICS office based in Khartoum, STREET 33 AMARAT – P.O BOX 793. During the first year of the project all the necessary furniture and equipment have been purchased and the phone line and internet system have been activated

- The local administrator has been selected.

- The Inception Phase of the project has been concluded.

The documents elaborated in this phase are the Sudan Country Action Plan, the Logical framework and the Baseline studies.

- Supporting the PMU in the development and elaboration the Bridging the Gap guidelines.

- Coordination meetings with institutional counterparts, especially the National Council for Persons with Disability (NCPD) and the Ministry of Security and Social Development (MSSD).

- Coordination meetings with EU Delegation.

- Meetings and visits to Sudanese DPOs and CSOs.

From 25th of February to the 1st of March the Programme Director Mr. Federico Martire carried out a second mission in Khartoum. During his mission Mr. Martire supervised and supported the BtG launch event organization and he met different stakeholders and Sudanese counterparts, among them the EU Delegation, the NCPD and the Ambassador of Italy H.E Fabrizio Lobasso. The mission gave also the chance to discuss all the administrative procedures of the project with AICS Administration Office and with the BtG Administrative Assistant.

- Launch of the project

On the 27th of February the The Project was officially launched in Khartoum. With the presence of a high number of institutional representatives, DPOs, CSOs, international NGOs and other stakeholders (around 80 persons attended), the launch was very well covered by the local press contributing to the dissemination of the paper through internet and newspapers.

- Negotiation process for the Joint Statement Signature

Negotiation meetings with the MSSD, in order to sign a Joint Statement between AICS and the Ministry, started immediately after the launch. During the last coordination meeting has been decided that the Sudanese Ministry of International Cooperation and FIIAPP will sign the document as witness.
With the signature of the Joint Statement will officially start the implementation phase of the project.

- Awareness raising / Webinar

The BtG and AICS office highly promoted the of the Webinars. The initiatives is very interesting and innovative, especially this first phase will help to further develop distance learning. Local condition, specifically power cuts and poor internet coverage, together with the language (the webinar is not available in Arabic) have been identified as major constraints. Further piloting and tailoring is recommended but the idea of materials available in accessible format in Arabic is to be sustained in the long term.

As soon the Joint Statement will be signed the following activities will be the first to be implemented:

- Activity 3.4 Vocational trainings and stages in agricoltural sector for women with disabilities in Gedaref State
- BtG will be presented the 9th of May at the Sudan EU Day
    - Activity 2.6 Training for civil servants/disability focal points

(employed in the Council for Persons with Disabilities, the Ministry of Welfare and other interested Ministries) on best practices for the implementation of CRPD, SDGs and in public policies aimed at improving social inclusion of persons with disabilities.

- Training on the promotion of CRPD, leadership skills, communication skills and fundraising for OPDs/CSOs

Difficulties encountered and measures undertaken to overcome them (and eventual project changes)

The table in the following page summarizes the main difficulties encountered by the partnership in the project implementation which drove to minor/major modification of the project's action plan and/or budget.

The description, though synthetic, must be detailed enough to clearly explain how the adopted adjustments allow the project implementation to continue properly and in line with the goals of the project, the logical framework and the indicators.

Activity Id	Reported activities as per Action Plan	Difficulty encountered	Solutions adopted to overcome the difficulty adopted	Outcome			If the difficulty persists, indicate the new measures to be adopted (if any) and schedule for the implementation
				Problem solved? (Y/N)	Description of the outcome	Did the adopted solution required to modify the project's action plan and/or budget? Please justify and explain	
PROJECT COORDINATION							
1.1	Overall project management and coordination	Accumulated delays with respect to the original schedule	Speed-up of internal processes, limitation and revision of administrative procedures, action plans developed according the new schedules	In process	The results will be seen over the second year of project implementation	No	-
1.2	Operational set-up of the PMU and the	Late recruitment of the	Acceleration of recruitment procedures,	Partially	The project now counts on country	Yes, increase of Human Resource budget line	Complete the recruitment processes for the country

	country teams	Country coordinators, no country coordinators yet for Ecuador and Paraguay	within the limits established by national legislations and internal procedures		coordinators for the three African countries and on two pro-tempore country coordinators for Ecuador and Paraguay.		coordinators in Ecuador and Paraguay as soon as possible.
KNOWLDEGE MANAGEMENT STRATEGY							
2.1	Creation and feeding of a cloud folder	Technical problems and security issues. Public Entities have web/online restrictions.	Creation of a cloud-based folder compatible with the internal security rules of Public Entities, in particular the 3 Agencies.	Y	BtG-II cloud-based folder on SharePoint – FIIAPP (applicant) Server.	No. This problem only delayed the implementation of this specific activity.	-
2.2	Collection and sharing	Only three months of	The PAM will be filled in at	Y	-	No	-

	of BtG-II outputs (capturing internal knowledge)	implementation – no outputs yet	the end of 2018				
2.3	Collection and sharing of knowledge generated by other sources (capturing external knowledge)	Only few difficulties to reach out the partners.	Increased bilateral/face-to-face meetings	-	-	No	Increasing bilateral-face-to-face meetings + Country visits.
2.8	Learning Spaces to Learn and Share	Difficulties to reach out the partners. The project partners should be more attentive to intercept Learning Space opportunities at local level.	Increasing bilateral/face-to-face meetings	-	-	No	Increasing bilateral-face-to-face meetings + Country visits.
2.9	Learning Spaces to Learn and	Difficulties concerning the accessibility of	Purchased external services (live	-	-	Yes (purchase of the online platform's license)	Working together with the EC to find possible solutions.

	Train	the training platform	captioning)				
BURKINA FASO							
NA	Setting up of the Project	Country Regulatory system	Technical Agreement	Partially	The Agreement was signed and allowed launching of the project	NO but the interaction remains complex	Situation still in progress since a new regulation has been issued
		New regulatory decree	Established contacts with the EU Delegation to adopt a common approach	Not yet	Concern is 25% functioning cost		Depending upon the application of the new regulation may lead to a mild or profound revision of the country action
ALL	ALL	Per Diem and indemnities foreseen by previous Gov Decree	Revision of Activities and of the related budget	Not completely	Participants from the regions outside the capital may be excluded from the activities	We had to join two trainings to reduce costs	Reduction of numbers of activities implemented
ECUADOR							
The Ecuador Action Plan has experienced management and administrative difficulties. On the one hand, the change in the implementation model of the intervention in Ecuador has led to delays in the administrative management of the instruments that operationalize the Programme. On the other hand, the lack of an approved Budget Law in Spain for 2018, which has forced the 2017 budget to be extended, has also led to difficulties in generating the budgetary							

appropriations necessary for the formalisation of contracts and grants. Finally, the change in the Spanish Public Sector Contracts Law in 09/03/2018 has also paralysed several ongoing contracting processes.							
ETHIOPIA							
1.1.1	Baseline on disability inclusion	Challenges in obtaining acceptable offers for undertaking the baseline.	Call for offers was extended twice and additional networking undertaken to identify qualified consultants.	Y	Consultant was identified and baseline is on-going.	Yes. Budget shift within the corresponding budget-line as the allocation for baselines was underestimated.	-
2.1.8	Baseline for two regions	The quality of both baseline assessments did not correspond to the expectations from the proposals received.	The BtG II team provided several rounds of additional guidance to the consultancy groups to improve the quality of the assessments.	Y	Baselines have been completed to a satisfactory level, however additional information will be obtained through BtG II field trips and meetings with stakeholders.	N	
3.1.9	Grant mechanism	DPOs do not meet minimum	BtG II will undertake preparatory work			N	

		criteria for eligibility for grant mechanism, such as formal registration.	to support DPOs in obtaining formal registration.				
SUDAN							
ALL	ALL	Limited exchange of information among the Sudanese stakeholders and counterpart	Organization of jointly meeting and constant supervision and monitoring of the relationships among the different entities	Partially	Meeting organized by the Country Coordinator at with Social Society and Sudanese institutions representatives	No	With this solution adopted and applied it is expected to gradually solve the problem

Cross-cutting issues: gender mainstreaming, most marginalised groups, human rights-based approach and promotion of the social economy

Burkina Faso (AICS Ouagadougou)

Since AICS took the chair of the donors' coordination table on Labour, Employment and Social Protection at the EU Delegation in the country, BtG-II in Burkina Faso has regularly attended the activities of the Gender working group and has introduced the theme of Disability. The group has a substantial interaction with government institutions especially at the MWNSF.

The UNAFEHB, the National Organization of Women with Disability of Burkina Faso is one of the Project partners and their participation is ensured in all activities. The members of the association actively participated in the organization of the launching event as illustrated in the documentation.

Ecuador

Although the Situational and Context Analysis has not yet been contracted during this first year of implementation, progress has been made with the design of its terms of reference in a participatory manner with the four Disability Federations. The approach of this Situational Analysis assumes gender and cultural diversity approaches and will qualitatively detect the differentiated gaps in access to education for boys and girls according to their sex, ethnic origin and urban/rural origin, as well as differentiated problems to be addressed by the programme.

Sudan

In line with BtG commitment to break the vicious cycle of gender and to achieve real and tangible improvements in gender equality, a training session on the rights of persons with disabilities, Women rights, Projects management and modern methods in agricultural and animal production is planned to be organized for 35 members in Association of Women with Disabilities from six localities in Gadaref State.

Women in rural areas play a significant role in the agricultural sector and usually they bear the burden of agricultural activities. In Sudan most of rural households are headed by women as a result of men's migration in recent years for their relocation to work outside the village.

Despite this important role played by rural women, there is no recognition of the efforts made in the development of the agricultural sector.
With the activity foreseen by BtG Rural women should be encouraged to develop and increase their family income through productive activities and become able to manage small projects and loans. This activity is to be consider an ongoing activity at the moment of the drafting of this report.

Synergies and complementarities

In the framework of the **Second Pillar of the KMS**, the partners established synergies and collaborations with other Knowledge Management and Learning Platforms.

At the time of this report only 3 months have elapsed since the start of the Implementation Phase, therefore the results and the knowledge produced by the project are still limited. Despite this, the partners in charge of the KMS, has begun to develop collaborations and synergies already during the inception phase, in particular to disseminate the project activities.

In January 2018, the BtG-II PMU was invited as observer at the GLAD Network meeting in Helsinki. After this event, the BtG-II project information and knowledge were published on the GLAD knowledge platform through the account of the European Commission. The Strategy foresees to reinforce the collaboration with the GLAD network during the project implementation.

Hereunder, the list of the Knowledge platforms where BtG-II was published.

Capacity4Dev

1. Launch event
2. Webinar-based training cycle
3. Webinar 1: Introduction to the Convention on the Rights of Persons with Disabilities: principles and structure

DEVCO Academy

4. Bridging the Gap – Webinar-based training cycle

GLAD Network Platform

5. Project Presentation
6. Webinar 1: Introduction to the Convention on the Rights of Person with Disability: principles and structure. English Session
7. Webinar 1: Introduction à la Convention Relative aux Droits des Personnes Handicapées (CDPH) : ses principes et sa structure. French Session
8. Webinar 1: Introducción a la CDPD: principios, contenido y estructura. Spanish Session

European Commission – DG DEVCO Website

9. Project presentation
10. Bridging the Gap Launch Event
11. Commissioner Never Mimica at the Bridging the Gap Launch Event

European Disability Forum - EDF

12. Project presentation
13. Webinar 1: Introduction to the Convention on the Rights of Person with Disability: principles and structure
14. Ana Pelaez, spoke about the aims of the 'Bridging the Gap' project at the COSP event in New York in June 2017
15. Bridging the Gap at the High Level Political Forum July 2017

International Disability and Development Consortium - IDDC

16. Launch Event
17. Bridging the Gap II Learning Spaces 2018-2019 Webinar N.1- Introduction to the CRPD: principles and structure
18. COSP 2017 EU Initiative Bridging the Gap: Achieving the SDGs in line with the UN CRPD

International Disability Alliance - IDA

IDA Newsletter

Ecuador

The Project team in Ecuador has established contact and coordination with

UNICEF, which supports the Ministry of Education with technical assistance and tools designing for inclusive education. On the other hand, coordination has also been established with Fe y Alegría, an NGO that also has a track record of work in inclusive education in Ecuador, and manages inclusive education schools, and has developed a model with which the project must establish coordination and exchange of best practices.

Ethiopia

Contacts with the EU delegation to Ethiopia were well established during the inception phase. This led to an invite and agreement to conduct a disability audit for the EU delegation. Once the formal request from the EU delegation has been received BtG will seek appropriate expert advice to conduct the audit, depending on the extent of the audit. It also brought along a connection to the team responsible for the renovation of the historical Africa Hall building at the UNECA where BtG II is currently providing initial feedback on the accessibility plan in collaboration with the Ethiopian Center for Disability and Development (ECDD). As ECDD had initiated the engagement with the UNECA administration on accessibility issues on the entire compound, BtG II was linked to this process as well which is currently on-going.

The BtG II team further provided support to ECDD in providing a disability sensitisation for Enterprise Partner members, a social enterprise facilitating market development to create jobs of poor Ethiopians, particularly women. http://enterprisepartners.org/

BtG II also established contacts with the project “ Promoting Social Inclusion of Persons with Disabilities inn Ethiopia” funded by the UN Partnership on the Rights of Persons with Disabilities and currently in its second phase in Ethiopia. As both BtG II and the PRPD project work with MOLSA as their primary counterpart it was agreed that a joint steering committee meeting will be arranged with both projects attending for the purpose of identifying synergies, better coordination and awareness among key stakeholders.

BtG II also established contacts with the African Union Disability Architecture (AUDA) – project working to mainstream disability at the level of AU and the continent and was engaged in preparatory meetings for disability training at the AU headquarters. Preparations for a national pre-event in advance of DFID’s and IDA’s co-hosted Global Disability Summit forthcoming in July 2018 are currently under way. BtG II has indicated interest to be part of the event and will

offer assistance in the preparations.

The invitation for BtG II global webinar series was widely circulated among stakeholders in Ethiopia and in total 13 participants from Ethiopia and Austria participated in the first session in March 2018. A possible challenge restricting the number of attendants from Ethiopia could be the internet connection which may not be always adequate. The BtG team will make a follow-up with key stakeholders and encourage participation.

Joint stakeholder meetings during the inception phase were held both for CSOs and for DPOs in Addis Ababa where BtG II was introduced and Meetings with government counterparts were held individually. A concluding stakeholder meeting with participants was held in late October 2017 to present the BtG II country focus and to receive feedback before finalization of the Country Action. Induction meetings held at the field trips in early 2018 have been documented in form of mission reports.

Paraguay

Paraguay also participates in Bridging The Gap-I and the results of this Project will contribute to the quality of the work to be done in Bridging The Gap-II in relation to the development of indicators.

Component I of Bridging The Gap, is centred around human rights indicators for the Convention, sources of data to measure the indicators, as well as training material on the use of these tools, including an e-learning course. This first component involves extensive consultations with experts, UN agencies, civil society and academia in the development of different areas. This first component that is implemented through the Office of the United Nations High Commissioner for Human Rights (OHCRH) seeks to establish basic tools for all the actors involved in the implementation of the Convention on the Rights of Persons with Disabilities (CRPD) and Sustainable Development Goals (SDGs) to ensure that all related actions serve to advance the human rights approach and the rights, participation and inclusion of persons with disabilities.

Therefore, the work developed in component I will be very useful for the development of indicators of the National Action Plan for the Rights of Persons with Disabilities in Paraguay. The development of national indicators will be fed back from Bridging the Gap component I.

The National Action Plan for the Rights of Persons with Disabilities of Paraguay is based on the Convention on the Rights of Persons with Disabilities and the international recommendations on Human Rights that Paraguay has received, issued by the different international protection mechanisms for human rights. In addition, it has been harmonized with the new Global Agenda on Sustainable Development: "Transforming our World: the 2030 Agenda for Sustainable Development".

Sudan

In sight of the Europe Day several meetings have been organized by the EU Delegation. Considering the topic of the event will be “youth and employment” Bridging the Gap has been selected with other two projects funded by the EU and implemented by the German Development Agency (GIZ) and the United Nations Industrial organization(UNIDO).

During these meetings the Country Coordinator had the chance to present BtG sharing ideas and point of view about the implementation of the initiative looking forward possible new synergies in Sudan. Other meetings will follow in order to organize the European Day.

BtG also works in synergy with TADMEEN project implemented by the Italian Agency for Development Cooperation which is working on social inclusion of vulnerable groups, persons with disabilities, children at risk and empowerment of women.

Financial implementation

See attached Excel file.

Monitoring and evaluation: summary of the controls and audits

See attached audit report (TBA)

Work plan and forecast budget for the next reporting period (see tables hereunder)

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Bridging the GAP

		Year 2																																					
		April				May				June				July				August				September				October				November				December				January			
		W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4
	1 - Project Coordination																																						
	1.1 SC Meetings																																						
	1.2 PMU Skype Meetings																																						
	1.3 M&E Missions (EC)																																						
	1.4 Monthly Financial Reports																																						
	1.5 Quarterly Reports																																						
	1.6 Six-month Report to the SC																																						
	1.7 Annual Report to the EC																																						
	1.8 Payment Requests																																						
	1.9 Process Assessment																																						
	1.10 Audit																																						
		April				May				June				July				August				September				October				November				December				January			
		W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4
	2 - Knowledge Management Strategy																																						
Pillar 1	2.1 Creation and feeding of a cloud folder																																						
Pillar 1	2.2 Collection and sharing of BtG-II outputs (capturing internal knowledge)																																						
Pillar 1	2.3 Collection and sharing of knowledge generated by other sources (capturing external knowledge)																																						

Pillar 2	2.4 Knowledge Management Annual Report (as part of the Project Annual Report)	
	2.5 Printed and online communication	
	2.6 Publications on external knowledge management platforms	
Pillar 3	2.7 Learning Spaces to Learn and Share	
	2.8 Learning Spaces to Learn and Train	
	2.9 Virtual Learning Spaces (Webinars)	
3 – Communication and Visibility		
3.1	Definition of the project logo and visual identity	**Activity Completed**
3.2	Country Communication Plans	**Activity Completed**
3.3	Website and social networks creation	**Activity Completed**
3.4	Elaboration of project guidelines for inclusive communication	
3.5	Promote the presence of Bridging the Gap representatives in disability fora	

3.6	Collect personal stories for the project's blog	
3.7	Define and maintain a press database disaggregated by country	
3.8	Preparation and diffusion of standardized press material	
3.9	Quarterly e-newsletters	
3.10	Organization of project conferences and communication events	
4 - Burkina Faso		
1.1	Organization of Session on CRDP at the donors coordination tables and participation to the social protection coordination table	
1.2	Promotion of Law 012 and mainstreaming of CRDP in Italian Cooperation development initiatives	
2.A.1	Drafting and editing of new National Strategy for Protection and Promotion of Persons with disabilities to align it with Sustainable	

	Development Goals and PNDES and its approval.
	2.A.2Organization of an information campaign through the printing of 500 copies, the braille version, the CD version with sign language of the new strategy
	2.A.3 Editing of simplified version of new strategy
	2.A.4Training of Focal points and organization of follow up meeting
	2.A.5 Exchange of experience between Burkina Faso CRDP actors and Italian CRDP Observatory
	2.A.6 Elaboration of guideline for CRDP Monitoring
	2.B.1Training of official Leaders at Ministry of Health Departments and focal points ensure smooth coordination
	2.B.2 Bi-annual coordination meetings with focal points
	2.B.3 Introductory workshop on the International Classification of

	Disease and Functionality (ICF)
	2.B.4 Development of a certification system on disability/situation analysis
	2.B.5. Establishment of a working group for the production of a simplified protocol for classification of disability
	2.B.6 Annual Conference set for policy dialogue between state actors & OPDs civil society in the health sector
	2.B.7 Piloting of CRDP indicators in the health sector is carried out
	O.3. 1 Training sessions for Enhanced advocacy skills on the CRDP, SDG and increased membership in decision making bodies of OPDs and their umbrella bodies
	O.3.2 Organization of a workshop with the Italian and Burkinabé OPDs on the

	mobilization of resources and the lobbying regarding representation in decision-making bodies	
	O.3.3 Organization of training sessions for OPDs on project management	
	O.3.4 Training of OPDs on participatory action research and coaching	
	O3.5 Organization of a call proposals for women cooperatives/ mothers of children with disability, young graduates with disability and follow up	
	O.3.6Organization of a workshop with the Italian OPDs and Burkinabé on monitoring the implementation of the CRDP and law 012	
5 - Ecuador		
Oc. 2	5.1 Elaboration of policy papers and participation in advocacy activities	
	5.2 Training activities for public servants in inclusive education and communication	

	5.3 Elaboration of a Manual for inclusive education and communication in the Country
Oc. 3	5.4 Study on the challenges for inclusive education in Ecuador
	5.5 Awareness-raising campaign (launch)
	5.6 Workshop on the right to education for school community members
	5.7 Workshop on the National Inclusive Education Model
	5.8 Course on advocacy and Public Policy for OPDs
	5.9 Monitoring missions and activities on public policies
	5.10 Dialogues and coordination with the Ministry of Education
	5.11 Development of new educational material for children with hearing impairments
	5.12 Development of new educational material for children with visual impairments
	5.13 Training for teachers with visual impairments
	5.14 Training for OPVD in Education Mangement
	5.15 Development of new educational material for children with intellectual disabilities
	5.16 Training for teachers of children with intellectual disabilities

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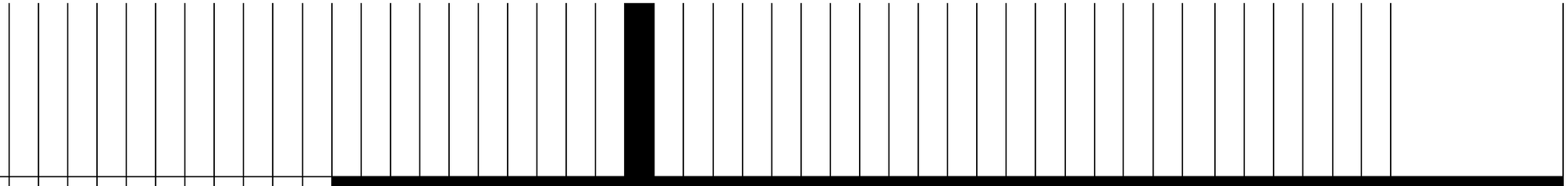
Oc.1	Ac 1.1.1 Preparation and implementation of 1 workshop aimed at international cooperation actors around inclusive and sustainable development with a disability focus.	
Oc.2.1	A.2.1.1.1.Technical assistance for the development of indicators of the various axes of the PNDHPCD and its integration in SPR	
	A 2.1.2.1. Technical Assistance to various institutions (DGEEC, SENADIS, STP and MEC) for the exploitation and dissemination of the data of the Census, Disability Registry, Social Record and RUE.	
	A 2.1.3.1. Technical Assistance to DGEEC and MSPyBS for the incorporation of disability information in CENSUS 2022, Hospital Discharge Register and records of Primary Health Care - Family Health Units	
	A 2.1.8.1. Technical Assistance to SENADIS for the definition of the integrated management system and the identification of software and necessary equipment	
	A 2.1.8.2 Purchase and installation of equipment in SENADIS	
	A 2.1.8.3. Technical Assistance to SENADIS for the simplification of administrative procedures for the citizen	

Oc. 2.2	A 2.2.1.1 Preparation of materials / manuals, both digital and in other media, that favour the inclusion of the different disabilities in the classroom, linked to the MEC's training platform.	
	A.2.2.2.1 Awareness campaign organized by the OPD and MEC on the right to education of persons with disabilities among the educational community, trade unions, OPD, family members and PWD, through the NN.TT., social networks and accessible communication methods.	
Oc. 3	A.3.1.1 Training of OPD in leadership, project design, networking and citizen participation, among other topics	
	A.3.3.1 Participation in public policy monitoring activities by OPD	
	A 3.4.1 Technical assistance to strengthen OPD capacities for the design of an Operational Plan and a timetable for the implementation of the Inclusive Education Law and its regulation in conjunction with the MEC	

	Sudan Activities	
1.1	Inclusion of disability as cross-cutting issue in the development cooperation programmes/actions funded/implemented by EU Member States and/or by EU Delegation through participation in	

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							target				target	ual period	ulative
PROJECT COORDINATION													
1.1	Overall project management and coordination	Organization of two SC meetings, preparation of project material, participation, sharing and dissemination of project information	25%	SC Meetings	8	4	50%	No outcome indicator				33.209	
				PMU Skype meetings	36	15	45%						
1.2	Operational set-up of the PMU and the country teams	Completion of the PMU recruitment processes	40%	Members of the Central PMU hired	4	4	100%					229.993	
				Project Country Coordinators hired	5	5	100%						
1.3	Preparation and adoption of the Global Action Plan (Knowledge Management Strategy, System Change Matrix, Country Action Plans, Communication and Visibility Strategy, SOP)	Mid-term evaluation	50%	Knowledge Management Strategy drafted, adopted and included in the Action Plan	1	1	100%					50.000	
				Process assessment matrix drafted, adopted and included in the Action Plan	1	1	100%						
1.4	Reporting	Annual report, six-month report, audit report	30%	Annual report validated by the SC	4	1	25%					60.000	120.000
				Six-month reports validated by the SC	3	1	33%						
KNOWLEDGE MANAGEMENT STRATEGY													
2.1	Creation and feeding of a cloud folder	BtG-II Cloud-based folder on SharePoint	100%	BtG-II Cloud-based folder on SharePoint	1	1	100%	BtG-II Cloud-based folder filled with share materials	1	1	100%	0	0

2.2	Collection and sharing of BtG-II outputs (capturing internal knowledge PAM)	Capturing knowledge produced by the project action a local and global level, organization of focus groups, drafting of the PAM	25%	Number of Synthetic reports	7	2	15%	Outputs shared via the Annual Report and analyzed in the PAM (number of Annual reports and PAM reports)	4	1	20%	10.000	10.000
2.3	Collection and sharing of knowledge generated by other sources (capturing external knowledge)	Participation in external events	25%	Number of KMS Synthetic reports	7	4	55%	Number of project databases (experts, activities, learning materials, OPDs)	4	4	100%	5.000	6.527
2.4	Production and publication of knowledge generated by BtG	Researches and studies at Global and Local level	35%	Number of publications	6	2	33%	Number of seminars and events dedicated to the presentation of the publications (including online)	10	3	30%	65.000	65.000
2.5	Knowledge Management Annual Report (as part of the Project Annual Report)	Knowledge Management Annual Report. Description of the activities developed by the KMS	NA	Knowledge Management Annual Report	1	1	100%	Activities Report	1	1	100%	0	0
2.6	Printed and online communication	Printing Materials	NA	Dissemination materials	1	1	100%	Flyers	500	500	100%	230	730
								Folders	100	100	100%	500	500
2.7	Publications on external knowledge management platforms	Articles and posts published	NA	Articles and posts published	10	4	40%	No outcome indicator					
2.8	Learning Spaces to Learn and Share	Learning Spaces to Learn and Share	NA	Austrian Development Agency - Learning space: Social Protection of persons with disabilities in	1	1	100%	Learning Space	1	1	100%	1.500	1.500

				development cooperation								
				IDDC General Assembly 2018	1	1	100%	Participation Fee	1	1	100%	400	400
								Travel	1	1	100%	1.000	1.000
				European Development Days – Brainstorming Lab	1	1	100%	Brainstorming LAB	1	1	100%	1.500	1.500
				Italian Development Agency – Learning Space in Rome	1	1	100%	Learning Space	1	1	100%	0	0
								Experts	2	2	100%	1.000	2.000
2.9	Learning Spaces to Learn and Train	Learning Space at Global and Country level and online webinar	NA	Learning Space country level –	5	5	100%	Country Visits	5	5	100%	2.000	10.000
				Online seminars to explore cross-cutting issues taken into consideration by the project action	24	24	100%	Webinars	24	24	100%	4.500	21.000
COMMUNICATION AND VISIBILITY													
3.1	Definition of the project logo and visual identity	Update of the visual identity for the communication material	0% (Activity completed)	Project logo and Communication and Visual identity guidelines created	1	1	100%	All project's products are in line with the project visual identity	All	All	100%	-	3.620
3.2	Country Communication Plans	Completion of the Country Communication Plans	0% (Activity completed)	Communication Plans approved by the EC as part of the Global Action Plan	5	5	100%	Communication Plans approved by the EC as part of the Global Action Plan are put in practice	5	5	100%	-	-
3.3	Website and social networks creation	Creation and feeding of the social networks profiles	0% (Activity completed)	Website published and social profiles (Facebook, Twitter, Youtube, Flickr)	5	5	100%	Project website's and social networks' outreach	NA			1.500	3.569

				created									
3.4	Elaboration of project guidelines for inclusive communication	Elaboration, approval and adoption of the project guidelines for inclusive communication	100%	Guidelines elaborated and validated by SC	1	1	100%	Number of partners and development agencies adopting the guidelines	5	3	80%	-	-
3.5	Promote the presence of Bridging the Gap representatives in disability fora	Participation in international fora, conferences and meetings	33%	Number of fora attended	5	3	60%	Number of new initiatives/activities springing from developed contacts	5	2	40%	5.000	5.000
3.6	Collect personal stories for the project's blog	Publication of personal stories on the project's blog	33%	Number of posts online	16	4	25%	No outcome indicator					
3.7 3.8	Define and maintain a press database disaggregated by country	Drafting and updated of the press database	80%	Number of journalist/media contacts included in the database	100	80	80%	Number of press publications on BtG-II on official media	15	5	33%	-	-
	Preparation and diffusion of standardized press material	Drafting and diffusion of the project material	50%										
3.9	Quarterly e-newsletters	Publication and sending of the newsletter	33%	Number of newsletters published	12	4	30%	Number of persons subscribed to the newsletter	1000	1000	100%	850	850
3.10	Organization of project conferences and communication events	Organization of two project events and one annual event	33%	Number of project events	8	5	55%	Number of attendants per event	400	250	60%	40.000	69.729
BURKINA FASO													
4.1	Organization of Session on CRDP at the donor's coordination tables and participation to the social protection coordination table		100%	N° of sessions organized N° of participants to the meeting N° of Coordination tables attended	5 = 3	1 = 10	0%	N. of new Projects AICS/international partners Including mainstreaming	4	2	50%	750	750

4.2	Promotion of Law 012 and mainstreaming of CRDP in Italian Cooperation development initiatives	100%	N° of meeting organized with AICS N° of participants to the meeting	3 25	1 50	Over target Over target	N. new AICS programs inclusive of PD	2	1	50%	1500	1500
4.3	Drafting and editing of new National Strategy for Protection and Promotion of Persons with disabilities to align it with Sustainable Development Goals and PNDES and its approval.	100%	Revised Strategy Document Consensus Workshop organized	1 1	1 1	100% 100%	National Strategy Elaborated	1	0	0	15626	15626
4.4	Organization of an information campaign through the printing of 500 copies, the braille version, the CD version with sign language of the new strategy, development of COMUD Web Site.	100%	N. of Copies of materials available N. Copies of Braille version N. of CDs with sign language	500 25 25	500 25 25	100%	Increased familiarity with CRPD	NA	NA		7153	7153
4.5	Training of Focal points and organization of follow up meeting	100%	N. of trained focal points inclusive of DPOs	37	76	200%	A cartography (mapping) of existing interventions is favor of PWDs is established and in use	NA	NA		27889	27889
4.6	Training of official Leaders at Ministry of Health Departments and focal points ensure smooth coordination	100%	N. of Head of Dept. and civil officers at Central level staff	40	40	100%	Dept. adopting inclusive care	NA	NA		10418	10418
4.7	Bi-anual Coordination	100%	N. of Coordination meetings with MoH focal points	2	1	50%	Coordination Plan				535	535
4.8	Introductory workshop on the International Classification of Disease and Functionality (ICF)	100%	N of participants	30	30	100%	Familiarity to ICF for a future alignment to classification standards				8249	8249

4.9	Development of a certification system on disability/situation analysis	100%	Production of study	1	1	100%	Proposed measure to improve system Increased access to Dis Card	NA	NA		6954	6954
4.10	Establishment of a working group for the production of a simplified protocol for classification of disability	100%	Protocol developed	NA		60%	Increased access to invalidity card	NA	NA		00	00
4.11	Organization of a workshop with the Italian and Burkinabe OPDs on the mobilization of resources and the lobbying regarding representation in decision-making bodies	100%	N. of Participants N. of persons involved in decisions making	30	30	100%	DPOs increase capacity to mobilize resources	NA	NA		15849	15849
4.12	Organization of training sessions for OPDs on project management	100%	N. of OPDs official trained	30	30	100%	Skills acquired in Project formulation , monitoring and implementation	NA	NA		13431	13431
4.13	Training of OPDs on participatory action research and coaching	100%	N. of research activities activated	NA	10	100%	PDs contribute to define agenda	NA	NA		14363	14363
4.14	Organization of a call proposals for women cooperatives/ mothers of children with disability, young graduates with disability and follow up	100%	N. of Grants activated	2	2	100%	Increased capacity of DPOs to promote CRPD and SDGs	NA	NA		67200	67200
ECUADOR ACTION PLAN												
5.1	Policy papers ellaboration and participation in advocacy activities		0%				Nº of contributions made and policy papers developed by CONADIS to influence in Inclusive Education Public Policy in Ecuador Nº. of new public policies/plans to enhance inclusive education and enrolment of children with disabilities	3 1				
5.2	Training activities for public servants in new disability-friendly education and communication	1 Training course for 50 public educators and communicators	100%	Public educators and communicators	50	50	100	Nº of contributions made and policy papers developed by CONADIS to influence in Inclusive Education Public Policy in Ecuador	3	1	33%	14.000	14.000

	policies and instruments												
5.3	Manual of disability-friendly education and communication policies and instruments for government institutions	Manual elaboration	80%	New disability-friendly communication instruments and tools developed and in use (Manual)	1	1	100	Nº of contributions made and policy papers developed by CONADIS to influence in Inclusive Education Public Policy in Ecuador	3	1	33%	16.000	16.000
5.4	Study on the challenges for Inclusive Education in Ecuador	Study	100%	Study	1	1	100	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	1	25%	18.000	18.000
5.5	Awareness raising campaign	Design and launching Campaign	50%	Campaign	1	1	100	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	1	25%	10.000	10.000
5.6	Workshops on the Right to Education for school community members	2 Workshops	20%	Nº of workshops on the Right to Education for school community members and institutions Nº of people attending workshops on the Right to Education for school community members and institutions	10 120	2 24	20%	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	1	25%	5.160	5.160
5.7	Workshops on the National Inclusive Education Model for institutions and teachers	6 Workshops	20%	Nº of workshops on the Right to Education for school community members and institutions Nº of people attending workshops on the Right to Education for school community members and institutions	28 70	6 15	20%	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	1	25%	5.524	5.524
5.8	Course on Advocacy and Public Policy for DPO		0%	Nº of people and organizations that have participated in advocacy and public policy training activities.	200			Nº of new projects/initiatives on inclusive education launched by national OPDs	4	0	0%		

5.9	DPO monitoring missions and activities	Monitoring new model of inclusive education. Participation in National Dialogue for Education and Inclusion. Monitoring new model for Educational Evaluation for pwd	33%	Nº of public policy monitoring activities in which OPD have participated	4	2	50%	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	2	50%	3.630	3.630
5.10	Dialogues and coordination with the Ministry of Education	Coordination of educational materials, teachers and schools for approval	50%	Nº of processes and mechanisms in which OPD have participated	4	4	100%	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	1	25%	2.500	2.500
5.11	Development of new educational material for children with hearing impairment	Elaboration of new educational material Text books translation	50%	Nº of kits of new educational material developed for children with hearing impairment	10	0	0%	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	0	0%	23.215	23.215
5.12	Development of new educational material for children with visual impairment	Elaboration of 260 modules teaching braille, and 260 modules teaching maths with abacus	100%	Nº of modules in braille Nº modules in math (abacus).	260 260	0 0	0%	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	0	0%	26.787	26.787
5.13	Training for teachers with visual impairment		0%	Nº of teachers with visual impairment trained	45	0	0%	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	0	0%		
5.14	People with visual impairment organizations training activities on Education Management		0%	Nº of teachers with visual impairment trained	45	0	0%	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	0	0%		
5.15	Development of new educational material for children with intellectual disabilities	Guides design and publication	100%	Nº of study guides	2.500	2.500	100%	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	1	25%	36.786	36.786
5.16	Training activities for teachers on education for children with intellectual disabilities		0%	Nº of teachers trained	400	0	0%	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	0	0%		

5.17	Infrastructure adaptation in 8 schools affected by the 2016 earthquake for children with physical disabilities	Infrastructure adaptation in 5 schools	65,50%	Nº of schools affected by the 2016 earthquake which adapt infrastructures for children with physical disabilities	8	5	62,50%	Nº of new projects/initiatives on inclusive education launched by national OPDs	4	5	125%	22.320	22.320
ETHIOPIA													
6.1	Baseline on disability inclusion	Baseline completed.	100%	N/A	1	1	100%	Development partners with presence in Ethiopia are implementing disability inclusion in development cooperation as a result of BtG-II Ethiopia interventions *(Baseline report May 2018 forthcoming)*	4	0	0%		
6.2	Disability audits	One audit undertaken.	20%	Development partners developing checklists (tools for inclusion).	4	1	25%	Development partners with presence in Ethiopia are implementing disability inclusion in development cooperation as a result of BtG-II Ethiopia interventions *(Baseline report May 2018 forthcoming)*	4	0	0%		
6.3	Gender responsive disability inclusion training	Four awareness trainings completed.	40%	Development partners attend disability inclusion training (bilateral, UN, CSOs).	50	25	50%	Development partners with presence in Ethiopia are implementing disability inclusion in development cooperation as a result of BtG-II Ethiopia interventions	4	0	0%		

								(Baseline report May 2018 forthcoming)					
6.4	Technical advice on tools for inclusion	Two tools such as checklists and/or indicators developed.	50%	Development partners developing checklists (tools for inclusion).	4	2	50%	Development partners with presence in Ethiopia are implementing disability inclusion in development cooperation as a result of BtG-II Ethiopia interventions *(Baseline report May 2018 forthcoming)*	4	0	0%		
6.5	Technical advice on knowledge products on disability	Continued technical advice to UNICEF/MoLSA study until completion.	25%	Development partners undertake assessment, research, studies, or arrange events on disability to inform their programming	4	1	25%	Development partners with presence in Ethiopia are implementing disability inclusion in development cooperation as a result of BtG-II Ethiopia interventions *(Baseline report May 2018 forthcoming)*	4	1	0%		
6.6	Working sessions on concept note	N/A	0%	Development partners undertake assessment, research, studies, or arrange events on disability to inform their programming.	4	0	0%	Development partners with presence in Ethiopia are implementing disability inclusion in development cooperation as a result of BtG-II Ethiopia interventions *(Baseline report May 2018 forthcoming)*	4	0	0%		
6.7	Implementing disability inclusive	N/A	0%	Development partners practice disability inclusion in their	4	0	0%	Development partners with presence in Ethiopia	4	0	0%		

	development programmes			programme implementation				are implementing disability inclusion in development cooperation as a result of BtG-II Ethiopia interventions *(Baseline report May 2018 forthcoming)*					
6.8	Curriculum on Disability Inclusion	N/A	0%	Curriculum/training package developed, adopted and published.	1	0	0%	A functional system of disability focal points has been established at the Federal level and in two regions.	40	0	0%		
6.9	Easy-Read version of CRPD	Easy-Read version of CRPD adjusted to Ethiopian context and translated to Somali and Amharic.	100%	A participatory process enabling DPOs to participate in development and implementation of disability inclusive sector policies established in two regions.	1	1	100%	Disability inclusive sectoral regulations, directives or services relating to livelihood and social protection are developed in two Regions.	3	0	0%		
6.10	Gender responsive disability mainstreaming	Gender responsive disability training conducted for Amhara and Somali regional sector bureau staff.	40%	Government staffs from two regions participate in gender responsive trainings on disability mainstreaming in the livelihood and social protection sectors.	60	25	40%	Disability inclusive sectoral regulations, directives or services relating to livelihood and social protection are developed in two Regions.	3	0	0%		
6.11	Gender responsive disability inclusion training for focal points	Gender responsive disability training conducted for Amhara focal point staff conducted.	30%	Disability focal points attend gender responsive disability training at two Regional and the Federal levels and common terms of reference for focal	60	20	30%	A functional system of disability focal points has been established at the Federal level and in two regions.	40	0	0%		

				points are in place.									
6.12	Events on CRDP reporting	N/A	0%	Events on good practice on CRPD reporting conducted. Elements of good practice adopted and used at federal and two regional levels in the next CRDP reporting process	4	0	0%	Disability inclusive sectoral regulations, directives or services relating to livelihood and social protection are developed in two Regions.	3	0	0%		
6.13	Training on collecting disability data	Piloting collection of BoLSA disability data in Amhara in selected kebeles.	25%	Two Regions have a functional system in place to collect accurate disability data, with a focus on the livelihood and social protection services and programmes.	2	0	35%	Existing data is not comprehensive and is unreliable and data collection is not systematic.	2	0	0%		
6.14	Training on analyzing disability data	N/A		Disability data from national census is analyzed.	1	0	0%	Census disability data is updated and analysed.	1	0	0%		
6.15	Baseline for two regions	N/A Completed in first year.		Government staffs from two regions participate in gender responsive trainings on disability mainstreaming in the livelihood and social protection sectors.	2	2	100%		2	2			
6.16	Training on disability budgeting	N/A		Government staffs from two regions participate in gender responsive trainings on disability mainstreaming in the	1	0	0%	Disability inclusive sectoral regulations, directives or services relating to livelihood and social protection are developed in two	1	0	0%		

				livelihood and social protection sectors.				Regions.					
6.17	Guidelines on disability budgeting	N/A		Government staffs from two regions participate in gender responsive trainings on disability mainstreaming in the livelihood and social protection sectors.	1	0	0%	Disability inclusive sectoral regulations, directives or services relating to livelihood and social protection are developed in two Regions.	1	0	0%		
6.18	Thematic publications, case studies, articles	N/A		A participatory process enabling DPOs to participate in development and implementation of disability inclusive sector policies established in two regions	10	0	0%	N/A					
6.19	Organizational assessment	Organisational assessments undertaken for 3 federations.	90%	DPO members of which at least 30% women and 20% youth have attended technical and/or organizational capacity building training.	3	3	100%	DPOs and/or federations have increased organizational capacity, proven advocacy/awareness initiatives and increased membership.	3	0	0%		
6.20	Management and Leadership training	Management and leadership training provided for one DPO.		DPO members of which at least 30% women and 20% youth have attended technical and/or organizational capacity building training.	1	6	16%	DPOs and government jointly develop M&E plan for the implementation of the National Plan of Action for Persons with Disabilities.	1	0	0%		
6.21	Technical training in inclusive	Two session for two DPOs provided on inclusive livelihoods	32%	DPO members of which at least 30% women and 20% youth	2	6	32%	DPOS and disability NGOs have increased capacity					

	livelihoods and social protection	and/or social protection.		have attended technical and/or organizational capacity building training.				to effectively participate in public wing consultations with the government at Federal and two Regional levels through providing five thematic quality policy briefs.					
6.22	Reach-out campaigns	N/A		Membership of two Regional Federations increase by 100% with at least 30% new women members and 50% youth.	2	0	0%	DPOs and/or federations have increased organizational capacity, proven advocacy/awareness initiatives and increased membership.	3	0	0%		
6.23	Gender mainstreaming guidelines for DPOS	N/A		Women leaders with disabilities attend capacity training and engage in establishment of network.				DPOS and disability NGOs have increased capacity to effectively participate in public wing consultations with the government at Federal and two Regional levels through providing five thematic quality policy briefs.	5	0	0%		
6.24	Capacity building training for women leaders with disabilities	One technical training session provided to women leaders with disabilities.	10%	Women leaders with disabilities attend capacity training and engage in establishment of network	1	10	10%	DPOs and/or federations have increased organizational capacity, proven advocacy/awareness initiatives and increased membership.	3	0	0%		
6.25	DPO Government	N/A	0%	Joint consultation workshops at two	0%	0%	0%	DPOS and disability NGOs have	5	0	0%		

	consultation workshops			regions and at federal level including government and DPOs have taken place.				increased capacity to effectively participate in public wing consultations with the government at Federal and two Regional levels through providing five thematic quality policy briefs..					
6.26	DPO Government consultation workshops on CRDP	N/A	0%	Joint consultation workshops at two regions and at federal level including government and DPOs have taken place.	10	0	0%	DPOs and government jointly develop M&E plan for the implementation of the National Plan of Action for Persons with Disabilities.	1	0	0%		
6.27	Grant mechanism	Three initial grants allocated to DPOs		DPO members of which at least 30% women and 20% youth have attended technical and/or organizational capacity building training.	3	6	25%	DPOs and/or federations have increased organizational capacity, proven advocacy/awareness initiatives and increased membership.	3	0	0%		
PARAGUAY													
7.1	Preparation and implementation of 3 workshops aimed at international cooperation actors around inclusive and sustainable development with a	1 workshop aimed at international cooperation actors	33%	% of International Cooperation trained in the inclusion of disability. (Organisation / Cooperation Partner)	70%	47%	33%	Number of projects of international cooperation that integrate the disability approach (Projects)	5 (new)			**2.333,33**	**2.333,33**

	disability focus.												
7.2	Preparation, edition and dissemination of materials for awareness and training on the inclusion of disability in international cooperation policies and actions		0%	Publication on mainstreaming disability (publication)	1								
7.3	Technical assistance for the development of indicators of the various axes of the PNDHPCD and its integration in SPR	Action Plan Sub grant	40%	Number of axes of the PNDHPCD for which there are monitoring indicators. (Axes of the PNDHPCD)	17	10	58%	Number of monitoring and evaluation reports of the Disability Action Plan carried out, measuring the impact of public policies on disability (Monitoring and evaluation reports)	2			**52.000,00**	**52.000,00**
7.4	Technical Assistance to various institutions (DGEEC, SENADIS, STP and MEC) for the exploitation and dissemination of the data of the Census, Disability Registry, Social Record and RUE.	Technical Assistance to various institutions (DGEEC, SENADIS, STP and MEC) for the exploitation and dissemination of the data of the Census, Disability Registry, Social Record and RUE.	100%	Number of reports produce of use of data from statistical operations and administrative records (Report)	3	3	100%	Number of statistical operations, administrative records and other public sources that generate relevant and accessible information on disability issues. (Statistical source (census, survey, administrative record))	2 statistical operations incorporate the issue of disability 4 public sources register			**25.000,00**	**25.000,00**

7.5	Technical Assistance to DGEEC and MSPyBS for the incorporation of disability information in CENSUS 2022, Hospital Discharge Register and records of Primary Health Care - Family Health Units	Technical Assistance to MSPyBS for the incorporation of disability information	50%	Number of statistical operations that incorporate information on disability (Statistical operation)	3	2	67%		disability and their data is exploited At least 1 disability record in the MSPyBS			**7.500,00**	**7.500,00**
7.6	Technical Assistance to SENATICS, SENADIS and other entities on improving the accessibility of public web portals and development of an accessibility accreditation standard		0%	Number of accessible public portals (web/portal)	4	0	0%						
7.7	Training in web accessibility												
7.8	Design, preparation and delivery of Training Courses on the mainstreaming of the disability approach in		0%	Number of public servants trained by INAPP in the mainstreaming of the disability perspecti (Public servants)	80	0	0%						

	the public administration												
7.9	Training of RUE and DGEEC supervisors to ensure quality in the collection of data on disability		0%	Number of technical training on disability information (Training)	4	0	0%						
7.10	Technical assistance to promote the establishment of an expedited ID issuing procedure, working with MSPyBS, Civil Registry and the Identifications Police Department		0%	Formulated proposal (Proposal)	1 proposal of abbreviated procedure of ID issuing elaborated and agreed upon.	0	0%						
7.11	Preparation of awareness materials on civil registration and identification of persons with disabilities		0%	Communication campaigns to promote specific identification for children with disabilities (Campaign)	1	0	0%						

7.12	Technical Assistance to SENADIS for the definition of the integrated management system and the identification of software and necessary equipment	Technical Assistance to SENADIS for the definition of the integrated management system and the identification of software and necessary equipment	100%	Integrated management system defined and software identificated	Yes/ No	Yes	100%					**12.000,00**	**12.000,00**
7.13	Purchase and installation of equipment in SENADIS	Purchase and installation of equipment in SENADIS	100%	Installed equipment	Yes/ No	Yes	100%					**70.000,00**	**70.000,00**
7.14	Technical Assistance to SENADIS for the simplification of administrative procedures for the citizen	Technical Assistance to SENADIS for the simplification of administrative procedures for the citizen	100%	Number of simplified procedures (procedure)	3 main administrative simplified and incorporated in internal regulations	3	100%					**10.000,00**	**10.000,00**
7.15	Preparation of materials / manuals, both digital and in other media, that favour the inclusion of the different disabilities in the classroom,	Preparation of materials / manuals, both digital and in other media, that favour the inclusion of the different disabilities in the classroom, linked to the MEC's training platform.	43%	Number of adaptations of materials (Didactical materials)	6	2	33%	Percentage of students with disabilities who study in inclusive schools (students male and female)	37%	0%	0%	**18.900,00**	**18.900,00**

	linked to the MEC's training platform.												
7.16	Awareness campaign organized by the OPD and MEC on the right to education of persons with disabilities among the educational community, trade unions, OPD, family members and PWD, through the NN.TT., social networks and accessible communication methods.	Awareness campaign organized by the OPD and MEC on the right to education of persons with disabilities among the educational community, trade unions, OPD, family members and PWD, through the NN.TT., social networks and accessible communication methods.	100%	Campaign organized by the OPD and MEC (Campaign)	1	1	100%				**21.000,00**	**21.000,00**
7.17	Preparation of an Operational Plan for the implementation of the Inclusive Education Law together with the MEC and CONADIS, with the support of experts.		0%	Operational Plan	Operational plan elaborated	0	0%					
7.18			0%			0	0%					

	Training in Inclusive Education to teaching staff, management, supervision who will participate in pilot project of Inclusive Education			Number of trained officials (male and female) Number of sensitized officials (male and female) Officials (male and female)	500 officials in the with high capacities to implement inclusive education								
7.19	Pilot experience in Inclusive Education, as specified by the Inclusive Education Law, in 2 Area Schools, with their respective partner schools, one in Asunción and one in the countryside, coordinated by MEC and CONADIS.		0%	Number of area schools and associated schools that contribute to the validation of the guiding framework (Area schools and associated schools)	4 new schools and associated schools contribute to the validation of the guiding framework	0	0%						
7.20	Training in Inclusive Education for technical and managerial personnel of the MEC who do not belong to the DGEI.		0%	Number of Technical and managerial staff of the MEC not belonging to the DGEI trained (Technical and managerial)	100	0	0%						

7.21	Generation of a proposed modification of the curriculum of the Teacher Training Institute that incorporates Inclusive Education based on the rights model.		0%	Curriculum	Curriculum of the Teacher Training Institute incorporates Inclusive Education	yes/No	0%							
7.22	Training of OPD in leadership, project design, networking and citizen participation, among other topics	Training of OPD in leadership, project design, networking and citizen participation, among other topics	36%	Percentage of OPD trained in leadership, rights approach and other. (Training (male and female))	At least 70% of OPD have participated in the training and training processes	51%	35%	Number of leaders (men and women) with disabilities who are trained to strengthen their organisations (Leaders with disabilites)	30 (40% women)	0	0%	**16.666,00**	**16.666,00**	
7.23	Establishment of contact with international networks linked to disability and national networks.		0%	Number of networks to which the associations belong (National and international network)	Incorporation into 1 international network and 1 national netw	0	0%	Number of public policies that had a positive influence on OPD. (Public policies)	3 news	0	0%			

					ork of Human Rights								
7.24	Participation in public policy monitoring activities by OPD	Participation in public policy monitoring activities by OPD	32%	Number of meetings / conciliation tables between the public sector and organisations (meetings)	At least 3 annual meetings	3	33%	Number of monitoring reports on public policies generated by organisations in the disability sector (monitoring reports)	3	0	0%	**8.000,00**	**8.000,00**
7.25	Technical assistance to strengthen OPD capacities for the design of an Operational Plan and a timetable for the implementation of the Inclusive Education Law and its regulation in conjunction with the MEC	Technical assistance to strengthen OPD capacities for the design of an Operational Plan and a timetable for the implementation of the Inclusive Education Law and its regulation in conjunction with the MEC	50%	Number of meetings and training processes implemented for the construction of the Operational Plan (Meetings and training processes)	12 coordination and training sessions	6	50%	Number of public policies drafted or redrafted with the participation of organisations of persons with disabilities (Public Police). OUTCOME 2	3	0	0%	**10.750,00**	**10.750,00**
SUDAN													

8.1	Inclusion of disability as cross-cutting issue in the development cooperation programmes/actions funded/implemented by EU Member States and/or by EU Delegation through participation in coordination meetings.	100%	% of coordination / sector-based meetings attended by the BtG II Country coordination team (EU level)	80%	3 out of 3	100%	% of coordination / sector-based meetings of EU Members States in which disability is included as cross cutting issue, as a result of the project activities	100%	0	0%		0
8.2	Workshops in partnership with the EU Delegation on mainstreaming disability and human right based approach.	100%	N. of Workshops organized on mainstreaming disability and human rights based approach	3	1	33,3%	N. of existing initiatives / projects / programs supported by the international / European aid community in Sudan which include the disability approach as cross-cutting dimension, as a result of project activities	3	1	33,3%		500
8.3	Final publication on the best practices and the results of the project at the Country level.	100%	Official publications/studies carried out and published on mainstreaming disability in international cooperation in Sudan	1	0	0%						0

8.4	Establishment of collecting data units within the local branches of the National Council for Persons with Disabilities at the State level to support the development of the Disability Certificate Program;	100%	N. of civil servants trained on collecting data and reporting	18	36	200%	N. of workshops on Infrastructure accessibility code for the branches of the NCPD	5	0	0%		10.900
			Collecting data unit Local branches of NCPD equipped	2	2	100%						
8.5	Promotion research activity on the employment conditions of Persons with Disabilities in Sudan	100%	N. of Studies/researches on the employment conditions of Persons with disabilities in Sudan	1	0	0%	Number of new public plans / policies / initiatives aimed at fostering the inclusion of PWD in the job market.	1	0	0%		0
			N. of Persons with disabilities involved in the survey to assess the inclusiveness of public services and the impact of public policies.	2000	0	0%						
8.6	Establishment of a database for employment matching demand and offer of work	100%	N. Persons with disabilities included in the database	1000	1000	100%	% of PWD having access to the job market in result of improved public policies, as a consequence of the project activities	52%	0	50%		7.000
			N. of civil servants trained to be database focal points	20	20	100%						
8.7	Organization of one workshop and advocacy activity to present the established database to private companies and public sector bodies.		N. of workshop organized	1	1	100%	N. of States collecting disaggregated data.	2	2	100%		7.500
			N. of private companies involved in the workshops	5	5	100%						

		100%	N. of public sector bodies involved in the workshops	10	10	100%						
8.8	Support to the Council for Persons with Disabilities in carrying out – in partnership with the Ministry of Welfare – one research on inclusiveness of public services and how persons with disabilities benefit from the social security policy and services, with specific attention to the gender dimension	100%	N. of OPDs consulted in the design of inclusive public services.	10	0	0%	N. of certificate on disability issued by the States	1000	0	0%		0
			N. of reports elaborated and published		0	0%						
8.9	Training for civil servants/disability focal points (employed in the Council for Persons with Disabilities, the Ministry of Welfare and the other interested Ministries) on best practices for the implementation of the CRPD, SDGs and in public policies aimed at improving social inclusion of persons with disabilities.	100%	N. of national civil servants and policy-makers trained	60	18	30%						7.000
			N. of trainings organized	5	1	20%						

8.10		Five workshops for public sector officers, OPDs/CSOs	100%	N. of workshop on the infrastructural accessibility code organized	5	0	0%					0
				N. of private companies participating to the workshop on accessible work environment	10	0	0%					
8.11		Training on the promotion of CRPD, leadership skills, communication skills and fundraising for OPDs/CSOs	100%	N. of OPDs/CSOs members trained on the promotion of CRPD, leadership skills, communication skills and fundraising	50	18	36%	N. of CSOs/OPDs engaged in policy making process, as a result of project activities	6	0	0%	7.000
				N. of OPDs/NGOs regularly taking part in coordination meetings in presence of Sudanese institutions	6	0	0%					
8.12		Production and delivery of multimedia sign languages training to develop human capital of hearing and speaking impaired persons	100%	N. of Multimedia Accessible languages and life skills training packages delivered	100	0	0%	N. of new initiatives / projects proposed and led by national OPDs and CSOs which promote (self-)employment of Persons with disabilities, as a result of project activities	2	0	0%	0
8.13		Promotion of Community Base Rehabilitation (CBR)programmes in Khartoum area	100%	N. of localities reached by CBR programme in Khartoum	2	0	0%	N. of Persons with disabilities reached out by OPDs and CSOs and informed about their employment rights, as a result of project activities	150	0	0%	0
8.14		Vocational training and stages in agricultural						N. of Persons with disabilities reached				

		sector for women with disabilities in Gedaref State	100%	N. of trainings organized	2	2	100%	out by professional trainings as a result of project activities	20	5	25%		7.750

Payment request

To be attached

Sustainability and replicability of the project activities

As described in the previous sections of this report, the first project year was largely dedicated to the Inception Phase and to the definition of the modalities to ensure the sustainability and replicability of the project activities. In parallel, the work conducted so far supported the definition of a framework for the completion of the activity which considers the capacity of the project to generate a process of positive change via its outputs and outcomes.

The results of this approach are reflected in all the products of the Inception Phase, most notably in the Country Action Plans and in the Process Assessment Matrix. The latter, in particular, is the cornerstone for the evaluation of the project capacity to generate processes of positive change reflecting the full application of the Convention on the Rights of Persons with Disabilities and, therefore, to uphold its sustainability and replicability potential. Considering that the assessment regards the project outputs and outcomes, no evaluation has taken place over the first project year. In turn, no real assessment of the project sustainability so far can be conducted.

Ethiopia

The inception phase focussed on undertaking extensive consultations so as to get an accurate overview of the current situation of disability inclusion across different sectors. While the need for work on disability inclusion is evident across all sectors, the selection process took further into account the current national and development priorities and looked into where BtG II would be able to add value and be likely to have a bigger and more sustained impact.

Following the three years of severe drought in Ethiopia from 2015 to 2017 the country has strengthened its focus on resilience building which now is one of the top priorities of both the Ethiopian government, the UN, EU and several bilateral development partners alike. A key aspect of resilience building is the improvement of livelihood opportunities for citizens to be able to sustain shocks. This increased focus has resulted among others in further expansion of the National Safety Net Programme (PSNP) and the inclusion of a livelihood component in the programme to strengthen its resilience building aspect.

The strengthened and still growing resilience agenda has however not been

able to sufficiently attend to including persons with disabilities. Since the access to livelihood opportunities is a fundamental prerequisite for an adequate standard of living and a way to lead a meaningful life as an equal community member while contributing to the development of the country, it is of great importance that persons with disabilities are included in the resilience building interventions. It is against this background that the BtG II focus was selected to be on disability inclusion in livelihood and resilience building.

Subsequently a strategy was chosen to work through existing livelihood and resilience building interventions to maximize the potential for sustainable impact through working with a wide range of actors including government, development partners and CSO actors and with the aim of adding value through capacitating the actors to practise disability inclusion in the selected programmes and beyond. The scale of government flagship programmes such as the PSNP also provide for potential of significant impact through replicability. Hence the aspect of sustainability and replicability is at the heart of BtG II Ethiopia’s project strategy.

In addition to working with the particular CSO departments and teams implementing the targeted programmes, BtG II will also aim to encourage inclusion at the organisational level of these actors. The on-going baseline assessment on development partners and CSOs will provide more information in preparing for collaboration at the organisational level.

During the first months of implementation in 2018 BtG II has held initial meetings with the proposed partner CSOs (CARE, Oxfam, Action Against Hunger, Save the Children, Dan Church Aid, Harar Catholic Sevices, Pastoralist Welfare Association) to initiate the collaboration and to discuss the respective roles and responsibilities. This constitutes the first step in BtG II’s work to provide technical support on disability inclusion to the livelihood and resilience programmes these CSOs are implementing.

The capacity building work of BtG II includes the implementing government agents on the ground, including sectors of agriculture, social welfare, health and education alongside the CSOs, thus further strengthening the sustainability of the interventions in the targeted localities. The BtG team has met with all relevant sectors on the field visits.

To ensure ownership and promote replicability BtG II has established a close collaboration with the regional Bureaus of Labour and Social Affairs. While the

BtG II implementation strategy in the regions focuses on the selected programme locations, interventions done at these locations can be replicated at the regional level. So far, this has been discussed in respect to disability data collection in Amhara region where BtG II provided training for selected woredas and tools development can be used regionally. To strengthen the potential for replicability and sustainability the intervention on data will be done in close collaboration with the Central Statistics Agency.

The regional BOLSAs are also members of the National Steering Committee (NSC) has been established and consists of 10 members relevant to the project action and selected to enhance implementation and coordination. The members include relevant Ministries and BtG II development partners and NGOs working on disability. As owners of disability coordination MoLSA acts as the Chair of the NSC.

Paraguay

A process of participatory construction is being carried out with the public institutions responsible for policies and OPDs. Participation is taken as a key element for the appropriation of interventions.

The Project considers persons with disabilities as Change Actors and not as mere beneficiaries of the project. That is why OPDs have been involved in the three results of the Project from the beginning.

The actions contemplated in the Project are part of the institutional programming, therefore their development does not depend exclusively on the economic contribution of the Cooperation; they have their own resources. The project will provide technical training.

Within the AECID, measures have already been taken to incorporate the inclusion of disability in other cooperation projects (training of officials, employment, accessibility to cultural projects, etc.) as well as within the institution (study of accessibility within the office and training of human resources in disability inclusion)

Annexes